

COURSE OUTCOMES

Course Name and Course Code	Course Outcomes
Language-I (T01)	<p>CO1: புதுக்கவிதை, மரபுக்கவிதை வாயிலாக இலக்கிய, வாழ்வியல் அறநெறிகளை உரைத்தல்.</p> <p>CO2: சிறுகதை வழி வெளிப்படும் சமுதாயச் சிந்தனைகளை அறிந்து விழிப்புணர்வைப் பெறுதல்.</p> <p>CO3: தன்மம்பிக்கையை ஏற்படுத்தல்.</p> <p>CO4: மாணவர்களுக்கு மொழி அறிவை வளர்த்தல்.</p> <p>CO5: இலக்கியங்கள் தோன்றி வளர்ந்த பின்புலத்தையறிதல்.</p>
English-I (E01)	<p>CO1: To identify English as an easy language for the purpose of learning.</p> <p>CO2: To acquire language skills with literary appreciation and critical Thinking.</p> <p>CO3: To construct a sentence competitively in the spoken and written Communication.</p> <p>CO4: To develop a passion for Literature and language.</p> <p>CO5: To develop the different usage of sentences and modes of letter Writing.</p>
Fundamentals of Apparel Designing – Theory & Practice(27ACB1)	<p>CO1: Understanding the basic seams, Seam finishes and Fullness.</p> <p>CO2: Learn about samples for basic pockets and trimming.</p> <p>CO3: Know the plackets types and Its Importance.</p> <p>CO4: Know to Prepare samples for sleeves and yokes.</p> <p>CO5: Construct different types of neck finishes and fusing.</p>
Core Laboratory - I: Fashion Illustration(27ACL1)	<p>CO1: Compare the sketches of fashion and normal figure.</p> <p>CO2: Illustrate the human figures with correct Proportion.</p> <p>CO3: Develop designs suitable for accessories through sketching.</p> <p>CO4: Modify and incorporate garments to the fashion figures.</p> <p>CO5: Create and sketch own designs for Facial Features.</p>
Pattern Making and Grading(27ADSC1)	<p>CO1: Students would have gained knowledge on body measurements.</p> <p>CO2: They would have acquired knowledge on creation of style and type of pattern.</p> <p>CO3: Plan and propose economical pattern layouts with cost efficiency</p> <p>CO4: To enhance knowledge about preparation of fabric and fitting style of garments.</p> <p>CO5: To gain the knowledge about pattern grading and computerized pattern grading techniques.</p>
Digital Marketing(27AAL1)	<p>CO1: Students will be able to identify the importance of the digital marketing for marketing success</p> <p>CO2: To manage customer relationship across all digital channel and build better customer relationships</p> <p>CO3: To create a digital marketing plan, Starting from the SWOT analysis and defining a target grope</p> <p>CO4: The identifying digital channels their advantages and limitations</p> <p>CO5: To perceiving way of their integration taking into consideration the available budge</p>

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Environmental Studies(FCA)	<p>CO1: Understand and gain a rigorous foundation in various scientific disciplines as they apply to environmental science, such as ecology, evolutionary biology, hydrology, and human behavior.</p> <p>CO2: Understand the primary environmental problems and the science behind those problems and potential solutions.</p> <p>CO3: Acquire the knowledge about the social issues.</p> <p>CO4: Learn about the field work of the environmental issues.</p> <p>CO5: Acquire the knowledge about the pollution and its effects.</p>
Communicative English	<p>CO1: Develop and effectively communicate through verbal/oral Communication and improve the listening skills.</p> <p>CO2: Develop and actively participate in group discussion / meetings / Interviews and prepare & deliver presentations.</p> <p>CO3: Understand and develop effectively in multi-disciplinary and heterogeneous teams through the knowledge of team work, inter-personal relationships, conflict management and leadership quality.</p> <p>CO4: Understand the individual through goal/target setting, self motivation and practicing creative thinking.</p> <p>CO5: Enrich the personality.</p>
Language-II (T02)	<p>CO1: சிற்றிலக்கியம், காப்பியம் வாயிலாக இலக்கிய, வாழ்வியல் அறநெறிகளை உரைத்தல்.</p> <p>CO2: கட்டுரை வழி வெளிப்படும் சமுதாயச் சிந்தனைகளை அறிந்து விழிப்புணர்வைப் பெறுதல்.</p> <p>CO3: தன்னம்பிக்கையை வளர்த்தல்.</p> <p>CO4: இலக்கணங்களைக் கற்று தருதல், படைப்புத் திறனை உக்குவித்தல்.</p> <p>CO5: மாணவர்களை வேலை வாய்ப்புடன் கூடிய போட்டித் தேர்வுகளுக்குத் தயார்ப்படுத்துதல்.</p>
English -II (E02)	<p>CO1: To read and comprehend English in the context of acquisition of soft (life) skill.</p> <p>CO2: To acquire knowledge about three basic genres of literature namely poetry, prose and drama along with their subdivisions emergence in various ages.</p> <p>CO3: To understanding of the various aspects of the Essay-its elements, kinds, structure and the nuances of language</p> <p>CO4: To communicate clearly, effectively and handle their day to day affairs well with their knowledge of language skills.</p> <p>CO5: To apply the basic grammatical rules learnt from the prescribed text.</p>
Sewing Technology(27ADSC2)	<p>CO1: Identify the different sewing machines for industry</p> <p>CO2: Identify the problems and remedies of sewing machines.</p> <p>CO3: Explain the fundamentals of garment manufacture.</p> <p>CO4: Understand production of garment and various processes involved.</p> <p>CO5: Distinguish suitable cotton and synthetic threads in garment Production.</p>

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<p>Core Laboratory-II: Fashion Designing(27ACL2)</p>	<p>CO1: The students would understand about the colour theory. CO2: Illustrate the garments and accessories suitable for Elements of Design CO3: The students gain the knowledge of visual effect of how color mix, match or contrast with each other. CO4: Illustrate the garments and accessories suitable for Principal of Design CO5: The student to learn real model drawing.</p>
<p>Core Laboratory-III: Garment Construction - Children 's Wear(27ACL3)</p>	<p>CO1: Understand the pattern drafting methods to draft pattern for kid's apparel. CO2: Design and choose various styles for sewing Techniques. CO3: Estimate the material requirement through economic pattern layout and cost calculation. CO4: Create different kid's apparel based on gender, occasion and fabric CO5: Apply and Construct fashion garment for kids</p>
<p>Innovation, IPR and Entrepreneurship(27AAL2)</p>	<p>CO1: Understand the concept of innovation, IPR, entrepreneurship and its role in economic development CO2: Know the value , purpose and process of Patent CO3: Understand the basics of trademarks and industrial designs CO4: Acquire knowledge about copyright and copyright law CO5: Identify Geographical Indications</p>
<p>Human Rights, Constitution of India & IPR(FCB)</p>	<p>CO1: Understand and apply written and oral communication skills to business. CO2: Understand and analyze the global legal environment. CO3: To familiarize the complex problems, find and deploy a variety of legal authorities, and communicate effectively in a variety of settings. CO4: Understand and Develop skills in business situations. CO5: Acquire the knowledge about the constitution of India.</p>
<p>Communicative English(SS1)</p>	<p>CO1: Develop and effectively communicate through verbal/oral communication and improve the listeningskills. CO2: Develop and actively participate in group discussion / meetings / interviews and prepare & deliver presentations. CO3: Understand and develop effectively in multi-disciplinary and heterogeneous teams through the knowledge of team work, Inter-personal relationships, conflict management and leadership quality. CO4: Understand the individual through goal/target setting, self motivation and practicing creative thinking. CO5: Acquire the knowledge about the correct usage and conversation practice.</p>

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Language-III(T03)	<p>CO1: பக்தி இலக்கியம் வாயிலாக இலக்கிய, வாழ்வியல் அறநெறிகளை உரைத்தல்.</p> <p>CO2: நீதி இலக்கியம் வாயிலாக வாழ்வியல் அறநெறிகளை உரைத்தல்.</p> <p>CO3: நவீன கருவிகளை அறியச் செய்தல்.</p> <p>CO4: இலக்கணங்களைக் கற்றுத் தருதல், படைப்புத் திறனை ஊக்குவித்தல்.</p> <p>CO5: தற்கால கவிஞர்களைப் பற்றியும், சங்க இலக்கியங்களைப் பற்றியும் அறியச் செய்தல்.</p>
English –III(E03)	<p>CO1: To identify the concepts of basic Grammar.</p> <p>CO2: To understand the proficiency of the English writer’s narrative skill’s of their experience.</p> <p>CO3: To express their own notions, in prose, poetry and short story.</p> <p>CO4: To develop an interest for literature and language</p> <p>CO5: To distinguish the development of prose through different periods.</p>
Fiber and Yarn Science - Theory and Practice(27ACB2)	<p>CO1: Understand the classification of fibers</p> <p>CO2: Outline the manufacturing process of manmade fibers</p> <p>CO3: Understand the working principle of ginning and blow room machines.</p> <p>CO4: Learn steps involved in carding, drawing, and comber process.</p> <p>CO5: Gain knowledge about spinning and corn winding process.</p>
Historic Costumes and Textiles of India(27ADSC3)	<p>CO1: Outline the early development in textiles and costumes.</p> <p>CO2: Classify the traditional costumes of India.</p> <p>CO3: Explain the types of traditional textiles of India.</p> <p>CO4: Choose and utilize traditional accessories in costumes designing.</p> <p>CO5: Choose traditional embroideries of India.</p>
Core Laboratory – 4 Garment Construction – II(27ACL4)	<p>CO1: Relate pattern making with the drafting of women’s apparel</p> <p>CO2: Adapt suitable design and garment features for women’s apparel</p> <p>CO3: Choose suitable materials and layout for the adapted design</p> <p>CO4: Calculate the fabric required for specific garment design</p> <p>CO5: Construct various garments for women</p>
Computer Application in Garment Industry(27AAL3)	<p>CO1: To gain knowledge about the Software used in the Garment Industry</p> <p>CO2: Understands about the Way Fashion Designers use CAD and CAM for manufacturing.</p> <p>CO3: Understands about the Way Fashion Designers use CAD and CAM for manufacturing</p> <p>CO4: Students will know the methods of application in embroidery using system</p> <p>CO5: Enable the students to be aware in usage of computers in Fashion industry.</p>

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Skill Based Laboratory-1 - Surface Embellishment(27ASBL1)	CO1: Select various tools used for fabrics surface enrichment CO2: Prepare samples for various hand embroidery stitches CO3: Design embroidery samples CO4: Make machine embroidery and monogram, carding and couching sample CO5: Choose and develop trimmings and decorative items for garments
Basic Tamil –I / Advanced Tamil- I / General Awareness(NME-I)	CO1: This course is designed to create social awareness at a preliminary level for students across the board. CO2: To help the students to upgrade their knowledge on current challenges and issues of Indian society. CO3: Understand and acquire the knowledge about the current information around the world. CO4: Understand the multi-cultural diversity of Indian society through its demographic composition. CO5: To understand the different levels of government administration.
Mathematical Skills	CO1: Problem solving techniques for aptitude problems CO2: Prepare themselves for various competitive examinations. CO3: Applications of simple formulae CO4: Acquaintance to shortcut methods CO5: Acquaintance to various elementary concepts
Language IV(T01)	CO1: சங்க கால மக்களின் வாழ்வியலை அறியச் செய்தல். அற இலக்கியங்கள் வழி ஒழுக்கங்களைக் கற்றல். CO2: நாவல் வழி வெளிப்படும் சமுதாயச் சிந்தனைகளை அறிந்து விழிப்புணர்வைப் பெறுதல். CO3: நவீன கருவிகளை அறியச் செய்தல். CO4: மொழி அறிவை வளர்த்தல், படைப்புத் திறனை வளர்த்தல். CO5: மாணவர்களுக்குத் தன்னம்பிக்கை மற்றும் தலைமைப் பண்பை வளர்த்தல், மாணவர்களை வேலை வாய்ப்புடன் கூடிய போட்டித் தேர்வுகளுக்குத் தயார்ப்படுத்துதல்.
English IV(E04)	CO1: To understand the narrative style of the renowned prolific writers' personal experiences CO2: To analyze and demonstrate their writing skills. CO3: To cherish the populous works of eminent classical writers. CO4: To develop an ability to write in appropriate genres for a variety of purposes and audience CO5: To be aware of important grammar and confidence in their own voice as a writer
Fabric Structure and Design - Theory and Practice (27ACB3)	CO1: Learn about the concept of weaving and parts of loom. CO2: Get Acquainted with the basic weaves like Plain, Twill, Satin and Sateen. CO3: Learn about the Extra warp and Extra weft figuring. CO4: Gain Extensive Knowledge on Shuttle less Weaving CO5: Understand different types of Double Cloth Weaves.

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Dyeing and Printing Techniques -Theory and Practice (27ACB4)	<p>CO1: Preparatory process involved in making fabric ready for wet processing</p> <p>CO2: Classify various types of dyes available</p> <p>CO3: Gain expertise in natural dye production</p> <p>CO4: Demonstrate in the different methods available in printing with special references to hand printing</p> <p>CO5: Posses skill in machine printing techniques</p>
Business Accounting(27AAL4)	<p>CO1: To understand the principles and concepts of accounting.</p> <p>CO2: Understand the core concept of accounting system to maintain the business transactions systematically.</p> <p>CO3: Acquire the conceptual skills to prepare financial statements.</p> <p>CO4: Learn the various techniques and methods of depreciation followed In the business.</p> <p>CO5: Ability to interpret the accounting and inventory statements by applying various financial tools.</p>
Skill Based Laboratory – 2 Fashion Draping(27ASBL2)	<p>CO1: Recall the basics of draping</p> <p>CO2: Summarize and utilize the tools and equipment used for draping</p> <p>CO3: Apply draping techniques in various designs</p> <p>CO4: Assess and incorporate the use of fullness in different draping styles</p> <p>CO5: Design and develop new garment designs using draping techniques</p>
Women’s Rights(NME-II)	<p>CO1: To gain an understanding about barriers of society and impact of law to mitigate this issues</p> <p>CO2: To make students understand the basic concepts in comparative politics.</p> <p>CO3: To understand the relationship between patriarchy, power and violence.</p> <p>CO4: To recognize key women’s human rights defenders who have made important contribution to furthering the rights of women and girls.</p> <p>CO5: Demonstrate a working knowledge of feminism and the field of Women and Gender Studies.</p>
Mathematical Skills(SS2)	<p>CO1: Problem solving techniques for aptitude problems.</p> <p>CO2: Prepare themselves for various competitive examinations.</p> <p>CO3: Applications of simple formulae.</p> <p>CO4: Acquaintance to shortcut methods.</p> <p>CO5: Applying the techniques in real life problems.</p>
Extension Activities(EA)	<p>CO1: Identify and apply the elements of social activities.</p> <p>CO2: Demonstrate effective use of government schemes and projects.</p> <p>CO3: Investigate visual strengths to promote NCC activities.</p> <p>CO4: Identify and apply the sustainable use of club activities.</p> <p>CO5: Create the awareness to people about the environmental pollution.</p>

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<p align="center">Knitting Technology(27ADSC4)</p>	<p>CO1: Understand knitting terminologies. CO2: List the features of knitting machine and compare types of knitting needles. CO3: Classify the types of knitting. CO4: Evaluate different types of finishes given to knitted fabric. CO5: Analyze different methods of maintaining knitted fabrics.</p>
<p align="center">Fashion Forecasting(27ADSC5)</p>	<p>CO1: Remembering the trend forecasting terminologies. CO2: Understanding of fashion trends in both visual and written form. CO3: Applying to real-life business market or professional practices foreach of the forecasting disciplines. CO4: Analyzing the past and present influences and forecast future influence. CO5: Valuing the current scenario in Fashion forecasting.</p>
<p align="center">Boutique management(27ADSC6)</p>	<p>CO1: Remembering the fundamentals of fashion design. CO2: Understanding the concepts of boutique management. CO3: Applying the new ideas for a business. CO4: Analyzing the market research for promoting business. CO5: Assessing SWOT to run a boutique.</p>
<p align="center">Core Laboratory – 5 Computer aided designing (CAD)(27ADSC5)</p>	<p>CO1: Create garments design with different color harmonies in computers. CO2: Develop garment designs with for the various elements of design in computers. CO3: Design garment sketches with following the principles of design in computers. CO4: Create garment designs for various seasons in computers. CO5: Draft and grade patterns digitally.</p>
<p align="center">Care and maintenance of textiles(27ADSE1A)</p>	<p>CO1: Explain different sources of water and types of hardness. CO2: Analyze the types of laundries and procedure for laundering different types of fabrics. CO3: Classify stains and identify methods of removing. CO4: Understand how to clean clothing and textiles products properly. CO5: Explain special of laundry and stain removal.</p>
<p align="center">Apparel Testing and Quality Control(27ADSE2B)</p>	<p>CO1: Explain yarn numbering system and fabric defects. CO2: Examine quality control in raw material. CO3: Understand quality control in apparel industry. CO4: Analyze the Procedure involved in the export of apparel. CO5: Understand merchandise planning and management.</p>
<p align="center">Skill based Laboratory-3 Portfolio Development and Viva-Voce (27ASBL3)</p>	<p>CO1: To gain knowledge about the Fashion Designers. CO2: Create Awareness for the Students About the Fashion Design. CO3: To build creativity and Imagination Capacity. CO4: Updating the students for upcoming Fashion. CO5: Students will create a fashion garments for upcoming Fashion.</p>

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Internship / Field Project (27ACIR)	<p>CO1: Acquire the ability to make links across different areas of knowledge.</p> <p>CO2: Understand, develop and evaluate ideas and information.</p> <p>CO3: Apply the skills to the project task.</p> <p>CO4: Understand and acquire collaborative skills through working in a team to achieve common goals.</p> <p>CO5: Understand about the Research and Methodology throughout the training.</p>
Managerial Skills	<p>CO1: Develop and effectively communicate through verbal/ oral communication and improve the listening skills.</p> <p>CO2: Develop and actively participate in group discussion / meetings / interviews and prepare & deliver presentations.</p> <p>CO3: Understand and develop effectively in multi-disciplinary and heterogeneous teams through the knowledge of team work, Inter-personal relationships, conflict management and leadership quality.</p> <p>CO4: Understand the individual through goal/target setting, self motivation and practicing creative thinking.</p> <p>CO5: Acquire the knowledge about the reasoning ability and mental attitude.</p>
Textile Finishes (27ADSC7)	<p>CO1: Students understands about various Finishing Processes.</p> <p>CO2: Know about the Application of Finishing in different fabrics.</p> <p>CO3: Learn about the comfort and Safety in Textiles.</p> <p>CO4: Create about the improvement in color fastness.</p> <p>CO5: Solving the environmental problems in dyeing industry.</p>
Apparel Marketing and Merchandising(27ADSC8)	<p>CO1: Explain role and responsibilities of merchandiser and Concept of merchandizing in the apparel industry.</p> <p>CO2: Evaluate sourcing, supply chain management and resource planning.</p> <p>CO3: Categories types of merchandising.</p> <p>CO4: Understand merchandise planning and management.</p> <p>CO5: Analyze the Procedure involved in the export of apparel.</p>
Garment Industries Management(27ADSE3A)	<p>CO1: Understand the process involved in garment manufacturing such as cutting, planning, spreading, and sewing.</p> <p>CO2: Understand the various accessories used in apparels.</p> <p>CO3: Understand the basic sewing techniques and pressing technology.</p> <p>CO4: Understand the garment finishing for quality inspections technology.</p> <p>CO5: Understand standards norms for different size fits & drafts.</p>
Skill Based Laboratory-4 Textile Testing and Quality Control(27ASBL4)	<p>CO1: Demonstrate the knowledge gained for Yarn testing.</p> <p>CO2: Apply the methods learnt for physical testing of yarn and fabric.</p> <p>CO3: Analyze the Color Fastness of textiles.</p> <p>CO4: To assess the serviceability of Woven Fabrics.</p> <p>CO5: Evaluate Absorbency of fabrics.</p>

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<p>Project & Viva Voce(27ACPV)</p>	<p>CO1: Acquire the ability to make links across different areas of knowledge.</p> <p>CO2: Understand, develop and evaluate ideas and information.</p> <p>CO3: Apply the skills to the project task.</p> <p>CO4: Understand and acquire collaborative skills through working in a team to achieve common goals.</p> <p>CO5: Understand about the Research and Methodology throughout the study.</p>
<p>Managerial Skills(SS3)</p>	<p>CO1: Develop and effectively communicate through verbal/oral communication and improve the listening skills.</p> <p>CO2: Develop and actively participate in group discussion / meetings / interviews and prepare & deliver presentations.</p> <p>CO3: Understand and develop effectively in multi-disciplinary and heterogeneous teams through the knowledge of team work, Inter-personal relationships, conflict management and leadership quality.</p> <p>CO4: Understand the individual through goal/target setting, self motivation and practicing creative thinking.</p> <p>CO5: Acquire the knowledge about the reasoning ability and mental.</p>