



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

PARK'S COLLEGE

**PALLADAM ROAD, CHINNAKARAI, TIRUPUR
641605**

www.parkcollege.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

March 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The College – Serving the real purpose of education

Park Trust was founded by Dr.P.V.Ravi and Mrs.K.Prema Ravi on 10th September 1981 with a vision to provide holistic education to the rural poor and economically disadvantaged sections of the Tirupur. The founders had a clear vision to provide education for the wellbeing of the people to ensure improvement of the people in the society. This vision has enabled the founders to start a college under 'Park Trust' in the name of Park's college on 27th June 1993. Affiliated to Bharathiar University and funded on its own, Park's college began with four under graduate courses for women and later turned as co-educational college in 1995 realizing that rural and disadvantaged men suffer from insufficient access to education and their professional growth was deprived, though plenty of jobs prevailed in the knitwear industry of Tirupur. Gradually the needs of the individual, industry and the society were reviewed and need based courses were started.

The college has volunteered for accreditation in the year 2004 and was accredited with B++ level by NAAC. The introspective exercise underwent by the college and the confidence given by NAAC committee motivated the college to achieve autonomy in the year 2007 as suggested by the peer team during the first accreditation. The college also became the first autonomous college in Tirupur District. The college had undergone for 2nd cycle of re-accreditation by NAAC in the year 2011 and was reaccredited with A Grade by NAAC. The 3rd cycle of re-assessment by NAAC was done in the year 2017 and the college retained the A grade. The autonomy of the college was extended by the UGC for a period of 5 years from 2013 to 2018. During the year 2019 the college applied for the extension of Autonomy. The peer team visited the college and based on the report of the committee, the UGC granted extension of autonomy to the college for a period 5 years from 2019 to 2024.

Vision

- Attain global excellence in the field of education and training and produce professionals of world standards to face the competitive tomorrow.
- Accept and adhere to the latest emerging technologies without crossing the boundaries of our rich culture.

Mission

- Create human assets with high ethics who would considerably contribute for the betterment of the nation.
- Provide a curriculum that best matches the requirements of the individual, industry and the society.
- Keep Quality education affordable and reachable to all segments and sections of the society.
- Welcome technological developments in full swing and implement the best of them constantly.

Value Framework

- Education to Rural Society.
- Education to Financially weaker sections of the Society.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Highly qualified and experienced faculty members.
- College is very conveniently located and has adequate space for various activities.
- Well maintained and adequate infrastructure.
- Decentralized administration.
- Adequate career guidance and placement support.
- Quality improvement through regular student feedback.
- Extremely fair and transparent examination system.
- Excellent record of academic and extra-curricular achievements.
- Ragging-free campus.
- Catering to the basic needs of students from rural as well as economically weaker sections of the society.
- Fully equipped laboratories.
- Classrooms well equipped with audio-visual aids.

Institutional Weakness

- Entry level communication skills of the students are low, where more time is being spent which could have been used for improve their core skills.
- Economic situation of many students prevents them to get internships outside Tirupur. Hence, restricting their knowledge exposure to this geographical area.
- Since keeping the fee very affordable for our students to continue their education is important, our spending on research is very constrained.
- Due to Tirupur is a textile hub, almost all the businesses are tied to it, hence reducing the scope of consultancy and innovation.

Institutional Opportunity

- More opportunities for placement in view of existence of large number of garment industries.
- More opportunities for getting position like Executive manager, merchandiser and other managerial position in Textile industries of Tirupur.
- Moving away from manufacturing hub for international brands to establishing brands from Tirupur are on the rise, more prospects for research, innovation and consultancy are expected.
- Opportunities exist in specialized fields in management.

Institutional Challenge

- More regulatory bodies for self-financing colleges.

- Tough competition among private colleges.
- Unable to exercise true autonomy.
- A difficulty prevailing in getting minor and major projects as our college is a self-financing college.
- Mushrooming growth of Government colleges.
- Regulatory hurdles in having international collaborations.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The curricular aspect, one of the key indicators, is considered pivotal in shaping the knowledge pool as we seek to achieve the goal of excellence in higher education. The curricular aspect of the College represents well-structured curriculum with a detailed account of the curriculum planning and implementation with emphasis on the vision, mission, goals and objectives. The institution has well-structured action plans for effective implementation of the curriculum with the assistance of the members of the teaching faculty.

Being an autonomous college under the Bharathiar University, the college has its own curriculum structure and syllabus for various courses. However, the introduction of Choice Based Credit System has opened up a new vista to satisfy the quest of the knowledge. To cater to the demand of contemporary times in under graduate programs, B.Sc. Interior Design and B.Sc. Artificial Intelligence and Machine Learning have been introduced and in Post Graduate programs M.Sc. Computer Science has been introduced in along with the existing and new undergraduate programs. The teachers of the college attended various workshops organized by the affiliating university for new CBCS.

Add-on courses / Value added and Certificate courses along with several skill development courses have been started to enrich the students outside the curriculum. The college has a well-organized feedback system through which it can obtain feedback which is indispensable for quality enhancement. Suggestions and responses are always invited from the stakeholders so that the issues can be resolved accordingly.

Teaching-learning and Evaluation

The process of teaching-learning and evaluation remains as the principal objective the College. Emphasis is laid on maintaining a healthy teacher-student and mentor-mentee ratio. The research activities of the teachers are duly encouraged. The teaching staff earnestly try to use new learning methods using available technology and resources. The performance of the students in the End Semester Examinations over the years have been summarized and presented in the report. At the same time, the institution has introduced continuous internal assessment and periodical examinations. The office of the Controller of Examinations is involved in the examination process through setting of question papers, moderation, invigilation, evaluation etc. The role of mentors in the holistic development of the students is given utmost importance. The teaching-learning process in the institution has evolved from conventional chalk and talk method to more sophisticated modern mode by incorporating the use of ICT, Smart Boards, virtual classrooms and interactive student centric teaching-learning techniques. To make the teaching-learning process more effective, preparation of academic calendar, lesson plans, monitoring class attendance, efficient utilization of laboratories and libraries, use of blended mode of education and effective assessment methods have been introduced so that Program Outcome, Program Specific Outcome and Course Outcome could be achieved. Identification of advanced and slow learners and qualitative improvement in the teaching-learning process has been initiated by the institution. There is a lot of emphasis on

development of teaching and learning skill through knowledge in pedagogy and a structured annual academic plan. Also, the students have been given good exposures to activities like debates, seminars, symposia, workshop, field tour and hands-on training. The teaching-learning process has been facilitated by an advanced library network based on latest technology and software.

Research, Innovations and Extension

The institution's teaching activities are further enhanced by the research activities of the teachers. The institution always encourages faculty members for carrying out research work. A significant number of teachers have completed Ph.D., during the last few years and some faculty members have got themselves registered for pursuing Ph.D., during this period. The institution encourages faculties to publish papers in UGC referred Journals, International Journals and edited Book volumes. The College has laid emphasis on various extension activities undertaken within or outside the institution through which awareness on various social issues and community needs have been focused upon. Participation of students in these activities is encouraged. This helps them to empathize with the problems of the society and accordingly expand the horizon of their learning through direct communication with the local community. Various departments have conducted several extension activities such as health and eye check-up camps and all other services. The institution also encourages faculty and student exchange with other institutions, field studies / educational trip for broadening the horizon of the students. The college is signatory to strategic MOUs with other institutions in order to cater to the needs of the students. The institution regularly organizes seminars and workshops for the benefit of the students. The faculty members publish their papers in UGC recognized Journals and International reputed Journals and edited Books as a part of innovation and research activities.

Infrastructure and Learning Resources

Any academic institution depends on infrastructure and learning resources for dissemination of education and information. This in turn facilitates the all-round growth and development of the institution. The college is well aware of the need for infrastructural services and resources for betterment of teaching-learning, research, office management, up-gradation of library and laboratories, financial services and for many other purposes relating to admission, registration, and evaluation and student progression. The college has taken several initiatives for development of infrastructure and for providing better learning resources. The college has purchased more desktops, laptops, printers, scanners for day to day official and academic work during the last five years. These devices are accessible to all the stakeholders as per their needs and requirements. Moreover, the college also uses these facilities for evaluation and assessment work. The college has procured and installed software for financial accounting, student admission, registration, library work and provided fast internet connection. The college utilizes its financial resources for maintenance of infrastructures including hardware and software. The college provides classrooms with modern facilities like Smart Board, Projectors, and made arrangements for ICT based academic work. The students can access DELNET eBooks through Inflibnet(N-list). The college has a large well equipped seminar hall for conducting seminars and workshops. An open stage has also been constructed for staging cultural programs. The students and other stakeholders can avail the various facilities available in the Gymnasium and Indoor games facilities have also been made available for the students.

Student Support and Progression

The institution provided all kinds of support to the students for their studies and progression. The support

includes financial and non-financial support which includes technical assistance. A significant percentage of students have been benefitted by scholarships provided by the Government. The State Government has introduced scholarship for the girl students under the Moorvale Ramamirtham Ammaiyar Higher Education Assurance Scheme and many girl students of the institution have been benefitted by this scheme. Apart from this, the College management has provided scholarships for students based on their performance in the Higher Secondary examinations and also for the students who won the certificates in Sports and Games regularly in every academic year and also for students in dire need of financial assistance to continue education. Capacity building and skill enhancement initiatives have been undertaken by the institution for the benefit of the students. The initiatives include soft skills, language and communication skills, life skills like Yoga, meditation etc. Different programs for development of soft skills, public speaking, group discussion, job-oriented training, interview skills, etc. are regularly organized by the college. Many students of the college have qualified for UGC NET/ SET and other competitive examinations after passing out from the institution. The institution has a transparent mechanism for timely Redressal of student grievances. There are Grievance Redressal Committee, Anti Ragging Committee, Anti Sexual Harassment Committee, and Internal Complaints Committee (ICC) to look after these issues. The institution also regularly provides for placement opportunity of its students.

Governance, Leadership and Management

The institution has a well-organized governance, leadership and management for academic and administrative purposes. The College has emphasis on administrative competence, accountability, collective responsibility, leadership and professional management of its affairs. The college has a Governing Body which meets on a regular basis and takes important policy decisions related to academic, administrative and financial management. Besides, the college has an Internal Quality Assurance Cell (IQAC) for the purpose of ensuring quality in every aspect of the college. Thus, the Internal Quality Assurance Cell has set the standards of quality enhancement and excellence over the years. The CDC meets on a regular basis to review and implement academic policies and interacts with the Internal Quality Assurance Cell for coordination of different programs. The management of the Institution works in a democratic manner and emphasis is laid on transparency and accountability of the stakeholders. Principal, as the Head of the institution, has always led from the front and provide able leadership in this respect. The objective of the Governance, Leadership and Management is to prioritize the major issues and subjects confronting the stakeholders and to devise suitable academic and administrative strategies for achieving better results and achievement. The governance and leadership are two key aspects of the management which adopts decentralization policy which involve the Heads of Departments and faculty members in the administration of the college. Good Governance is a need of the hour and we can find the same always exist in our college.

Institutional Values and Best Practices

The College prioritizes its institutional values and innovative practices. Gender sensitization is an on-going orientation in all activities of the College. Women forum was established to specifically look after the needs of girl students. UGC provided guidelines for including courses like Women Rights and Human rights and Constitution of India where the students are taught about the sensitization on gender equity and to be aware of multiculturalism and inclusiveness. Green Campus Initiatives through Environmental Club and Eco Club of the College actively engages in the conservation of nature. The installation of solar panels, use of LEDs, has helped the campus become eco-friendly. The College takes strict measures for waste disposal for the solid waste, liquid waste and also the e-waste. The decomposed waste, namely the compost, is used as organic manure. The students are groomed as responsible citizens who strive for common good. Respecting human rights and

adhering to professional ethics are of paramount importance. National Days are commemorated with more events on celebrating nationalism with patriotism and enthusiasm. International Yoga Day is celebrated to inculcate the spirit of maintaining the body and mind together body with self, world and nature. The College has two best practices namely empowerment of rural students who are economically and socially disadvantaged and another one is personality and leadership development of students. The college identified “village adaption for national development” as its distinctiveness.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	PARK'S COLLEGE
Address	PALLADAM ROAD, CHINNAKARAI, TIRUPUR
City	TIRUPUR
State	Tamil Nadu
Pin	641605
Website	www.parkscollege.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Saravanan D	0421-9566656601	9566656601	-	principal@parkscollege.ac.in
IQAC / CIQA coordinator	S Sannasi	0421-9842018081	8610533806	-	iqac@parkscollege.ac.in

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of Establishment, Prior to the Grant of 'Autonomy'	27-08-1992

Date of grant of 'Autonomy' to the College by UGC	23-07-2007			
University to which the college is affiliated				
State	University name		Document	
Tamil Nadu	Bharathiar University		View Document	
Details of UGC recognition				
Under Section	Date		View Document	
2f of UGC	07-09-2002		View Document	
12B of UGC	07-09-2002		View Document	
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	View Document	15-05-2023	12	

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	PALLADAM ROAD, CHINNAKARAI, TIRUPUR	Rural	5	7451.59

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English, English Literature	36	HSC	English	50	0
UG	BSc,Computer Science,Computer Science	36	HSC	English	60	27
UG	BSc,Computer Science,Information Technology	36	HSC	English	60	54
UG	BCA,Computer Science,	36	HSC	English	60	22
UG	BSc,Computer Science,Artificial Intelligence and Machine Learning	36	HSC	English	60	31
UG	BCom,Commerce,	36	HSC	English	60	24
UG	BCom,Commerce,Professional Accounting	36	HSC	English	50	7
UG	BCom,Commerce,with C.A.	36	HSC	English	60	40
UG	BCom,Commerce,with C.A. Additional	36	HSC	English	60	34
UG	BBA,Management Ug,with C.A.	36	HSC	English	40	12
UG	BBA,Manag	36	HSC	English	60	16

	ement Ug,					
UG	BSc, Costume Design And Fashion, Costume Design and Fashion	36	HSC	English	60	19
UG	BSc, Mathematics, Mathematics	36	HSC	English	40	1
UG	BSc, Interior Design, Interior Design	36	HSC	English	50	0
UG	BA, Performing Arts, Performing Arts	36	HSC	English	50	0
PG	MSc, Computer Science, Computer Science	24	BSc CS or BCA or BSc IT	English	50	27
PG	MCom, Commerce, International Business	24	BCOM or BCOM with any specialization	English	36	3
PG	MCom, Commerce,	24	BCOM or BCOM with any specialization	English	30	8
PG	MBA, Management Pg,	24	Any degree	English	66	66
PG	MSc, Costume Design And Fashion, Costume Design and Fashion	24	BSc CDF	English	30	12
PG	MSc, Hospital Administration, Hospital Administration	24	Any Degree	English	30	0
Doctoral (Ph.D)	PhD or DPhil, English, Engl	36	PG or MPHIL	English	6	0

	ish Part Time					
Doctoral (Ph.D)	PhD or DPhil ,Computer Science,Computer Science Full Time and Part Time	36	PG or MPHIL	English	44	2
Doctoral (Ph.D)	PhD or DPhil ,Commerce, Commerce Full Time and Part Time	36	PG or MPHIL	English	45	1
Doctoral (Ph.D)	PhD or DPhil ,Management Pg,Management Full Time and Part Time	36	PG or MPHIL	English	34	7
Doctoral (Ph.D)	PhD or DPhil ,Tamil,Tamil Part Time	36	PG or MPHIL	Tamil	6	2
Pre Doctoral (M.Phil)	MPhil,English,English Part Time	24	PG with Specialization	English	4	0
Pre Doctoral (M.Phil)	MPhil,Computer Science, Computer Science Full Time and Part Time	24	PG with Specialization	English	4	0
Pre Doctoral (M.Phil)	MPhil,Commerce,Commerce Full Time and Part Time	24	PG with Specialization	English	4	0
Pre Doctoral (M.Phil)	MPhil,Management Pg,Management Full Time and Part Time	24	PG with Specialization	English	4	0

Pre Doctoral (M.Phil)	MPhil, Costume Design And Fashion, Costume Design and Fashion Full Time and Part Time	24	PG with Specialization	English	4	0
Pre Doctoral (M.Phil)	MPhil, Tamil, Tamil Part Time	24	PG with Specialization	Tamil	4	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				13				57			
Recruited	2	0	0	2	10	3	0	13	23	34	0	57
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				16
Recruited	7	9	0	16
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	0	0	8	2	0	6	10	0	28
M.Phil.	0	0	0	2	1	0	9	11	0	23
PG	0	0	0	0	0	0	8	13	0	21
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	Male	Female	Others	Total	
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	528	8	0	0	536
	Female	170	1	0	0	171
	Others	0	0	0	0	0
PG	Male	86	0	0	0	86
	Female	46	0	0	0	46
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	57	0	0	0	57
	Female	55	0	0	0	55
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	30	43	34	34
	Female	16	18	14	18
	Others	0	0	0	0
ST	Male	1	2	0	1
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	179	239	248	222
	Female	41	60	71	62
	Others	1	0	0	0
General	Male	4	5	11	7
	Female	3	2	0	5
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		275	369	378	349

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Commerce	View Document
Computer Science	View Document
Costume Design And Fashion	View Document
English	View Document
Hospital Administration	View Document
Interior Design	View Document
Management Pg	View Document
Management Ug	View Document
Mathematics	View Document
Performing Arts	View Document
Tamil	View Document

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Institution has already implemented CBCS system where students have the option to choose any subject as elective from other disciplines. Value added courses can also be opted by the students across disciplines. A set of multi-disciplinary courses in which the students have choices to select any course from any discipline. The students can also choose any subject from related discipline. Thus the academic system in our college provides the existence of both multi disciplinary and inter disciplinary pattern.
2. Academic bank of credits (ABC):	The Institution is taking earnest steps in enrolling itself in National Academic Depository (NAD). It has opened its account in Digilocker system There is flexibility in the system for all Under Graduate and Post Graduate programmes. In this regard, the initiative of parent University is yet to take place.
3. Skill development:	The best practice of the institution is to ensure all the students get not only a mere academic degree but also the skill sets required for performance in their jobs and overcoming the competitions prevailing in their future career to get better placement in the reputed organisations. This practice will ensure employability or entrepreneurship and therefore Skill Development

	<p>courses are offered to the students through curriculum development cell (CDC) in all disciplines approved by the Board of Studies and Academic Council. The college has taken initiative to implement NEP in all possible way after receiving necessary instructions from the parent university.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The institution is located in a rural environment which aims to provide higher education to rural students. As a practice, the institution conducts bridge courses at the beginning of every academic year to enhance students' communicative skills. The institution also adopts bilingual teaching as and when necessary. In addition, the college offers other languages such as Hindi and Malayalam. Every effort is taken by the institution to appraise the students on Indian culture, heritage, tradition and civilization. The institution constantly encourages the students to adopt Indian Knowledge system by teaching in Indian languages, culture and using online courses. The teachers are given sufficient facilities and training for effective class room delivery in bilingual mode. Thus the college adopts Indian Knowledge system as a measure of NEP 2020.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The institution follows Outcome Based Education from the Academic Year 2018-2019 onwards. To train the faculty members about OBE, Faculty Development Programmes and Hands-on Training programmes were organized by IQAC. In those programmes, faculty members were given clear orientation about Bloom's Taxonomy and the various principles of the OBE pattern and the purpose of implementing OBE. The Question papers are being set by the external panel of members as per the norms of the Bloom's Taxonomy. After setting the question paper, there is an internal check regarding the follow-up of Bloom's Taxonomy by the external members while setting the question. Thus, the college has clear focus on outcome based education for better academic achievement.</p>
<p>6. Distance education/online education:</p>	<p>The college is ready to offer vocational course through ODL in the institution provided the UGC and University permit it. The college has developed technological tools for making the teaching learning effective. These tools are used by the teachers in the class room and make the class room teaching technically sound and physically effective. Also in</p>

certain cases, it is being taught through online as an innovation in Teaching Learning Practice This blended learning method is in practice in the college and attempts are made to make this method effective and success.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Electoral Literacy Club (ELC) has been set up in our college on 28-07-2021
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, the students' coordinator and coordinating faculty members were appointed for our college. The following are the details:- Sl.No Name Department Position 1 Mr.K.Senthilkumar English Faculty Coordinator 2 S.Gnanasri II B.Sc.(Computer Science) Student Coordinator 2.1 Yes, ELC is functional 2.2 Yes, ELC representative in character
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The following programme was conducted to create awareness among public towards Electoral Literacy. Programme Organized A competition was organized on 14.10.2023 for creating poster about the importance of voting in the election Initiatives The college has taken initiatives of collecting the students' opinion about voting for election through sending post cards to the District Collector, Tirupur District. 100 students have participated in this programmes which was organized on 05-01-2023
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Socially relevant initiatives A rally was conducted on 13-07-2022 as an awareness drive demonstrating the importance of voting where the students carry placard with the content of "VOTING IS OUR RIGHT".
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The ELC has organized an "Voters Enrolment Camp" with the help of District Collector, Tirupur district on 14-09-2023 and enrolled 220 students as voters who have attained the age of 18, years.

Extended Profile

1 Students

1.1

Number of students on rolls year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
859	865	1024	1092	1171
File Description		Document		
Provide Links for any other relevant document		View Document		
Institutional data in the prescribed format (data		View Document		

1.2

Number of final year outgoing students year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
312	264	412	358	335
File Description		Document		
Provide Links for any other relevant document		View Document		
Institutional data in the prescribed format (data		View Document		

2 Teachers

2.1

Number of full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
72	70	73	75	75
File Description		Document		
Institutional data in the prescribed format		View Document		
Certified list of full time teachers		View Document		

2.2

Total number of full time teachers worked/working in the institution (without repeat count) during last five years:

Response: 135

File Description	Document
Provide Links for any other relevant document	View Document
Institutional data in the prescribed format	View Document

3 Institution

3.1

Total expenditure excluding salary year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
256.07	214.65	173.75	134.46	114.67
File Description	Document			
Provide Links for any other relevant document	View Document			

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1

Curricula developed and implemented have relevance to the local, regional, national, and global developmental needs, which is reflected in the Programme outcomes (POs) and Course Outcomes(COs) of the Programmes offered by the institution

Response:

Park's College frames the curriculum considering the Guidelines from the Parent University and the norms of the TANSCHÉ. Being the autonomous college, the college curricula developed/adopted for each course has relevance to the regional /national/ global developmental needs.

Depending on **Global Developmental needs** and industry trends, the Program Outcome and **Program Specific Outcomes** are outlined in the syllabus. The syllabus of each subject lists the **Course Objectives** and **Course Outcomes**. Further, the Course Outcomes of each course are mapped with Program Outcomes and program-specific Outcomes of the department.

1. The contents of the syllabus are developed in **accordance with standards of relevant statutory, regulatory/ accreditation bodies, and benchmarking with reputed national/international institutions/Universities.**
2. Curriculum development and approval include deliberations at various levels through relevant committees to reach the intended outcomes.
3. Curriculum revision workshops are scheduled in these workshops, the faculty members, along with the experts from academia, industry and alumni come together to carry out a detailed review of the syllabus. The proposed revision in the contents is incorporated into the syllabus and further presented for the recommendations and approval of the Board of Studies (BOS).
4. Structured feedback from students, alumni, employers, parents and faculty are taken. The feedback is analyzed and reviewed and the suggestions are incorporated.
5. The **ethics-based** mandatory course is also included in the syllabus.
6. Seminars, participation competitions, paper presentations, hands-on experience, practical exposure and group discussions develop **communication skills and team spirit** among students.

The college follows the guidelines and norms received from parent University, TANSCHÉ and UGC academic standards and achievements. The students are given quality education through revision of the syllabi by including courses like Intellectual Property Rights (IPR), Cyber Crime and Naan Mudhalvan Scheme periodically according to the needs of the industry passed by Board of Studies, resolved by Academic Council and approved by the Governing Body as included in the curriculum.

The curriculum provided by the college ensures the employability, skill development and make the students to become entrepreneurs in their desired area of the industrial sector. The curriculum concentrates on the student's development to face the requirement in the global developmental needs. The syllabi is designed in the statutory bodies considering the local, national, regional and global

developmental needs which has reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the programmes offered by the institution.

The curriculum designed by the statutory bodies covers the principles and objectives of Outcome Based Education (OBE) pattern. The question papers are set for all courses applying the Bloom's Taxonomy which helps to improve the understanding level of the students.

File Description	Document
Upload Additional information	View Document

1.1.2

The programmes offered by the institution focus on employability/ entrepreneurship/ skill development and their course syllabi are adequately revised to incorporate contemporary requirements

Response:

The College offer the programmes to both the undergraduate and post graduate students in which the curriculum is designed by the statutory bodies such as Board of Studies of various disciplines and Academic Council and Governing Body after considering the employability/ entrepreneurship/ skill development. The syllabus for the particular course is designed in such a way that it will provide employability, ability to start an enterprise and to improve their skills to get better placement and face the competition prevailing in the society throughout their career. The syllabi for all courses are adequately revised taking in to consideration of the requirements of the industry and the employer. Further, based on the recommendations of members of the Board of studies and the recommendations of the alumni, the syllabi in all courses are being revised which will update the knowledge and the understanding level of the students.

The syllabus framed by the statutory committee is supporting the students to improve their efficiency to get better placement, getting knowledge to start the business or an enterprise in the areas where they are interested. At the beginning of every academic year, if necessary the syllabi in a particular course in any programme is revised considering the needs of the industry and the society. The syllabus in all programme has academic flexibility to the students to choose the course for learning. Value added courses which increases the skill of the students and provide employment opportunities and gives adequate knowledge to start the new business are offered in all disciplines. These value-added courses are offered by the institution beyond the curriculum. The programmes offered by the college supports the students to get placements in the reputed organization as well as improve their skills to take any task in the industry where they are appointed through the placement. Further, the curriculum designed by the statutory makes the students to have courage to start and enterprise even immediately after the completion of their degree programme. However, curriculum and the syllabi are framed and subsequently are revised not only to meet the industrial needs but also incorporate contemporary requirements.

To improve the skills of the students in all programme soft skill training is included in the day-to-day activity for which separate time table is prepared. The soft skill training is provided to the students,

which covers communication skill, personality development, interview techniques and aptitude and reasoning skills of the students. The syllabi is revised after giving due importance to changing industrial needs of the society and the nation that provide vast opportunities to the students to settle down in their career in a fruitful way and lead their life prosperously.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1

Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years

Response: 43.6

1.2.1.1 Number of new courses introduced during the last five years:

Response: 419

1.2.1.2 Consolidated number of courses offered by the institution across all Programmes (without repeat count) during the last five years :

Response: 961

File Description	Document
Subsequent Academic Council meeting extracts endorsing the decision of BOS	View Document
Minutes of Board of Studies meeting clearly specifying the syllabus approval of new courses	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and other value framework enshrined in Sustainable Development

Goals and National Education Policy – 2020 into the Curriculum**Response:**

The College has Board of Studies for individual discipline and the curriculum is being revised as and when the necessity arises keeping the emerging requirements of the textile and knitted garment industries in Tirupur District for getting more employment opportunities. However, while framing the curriculum, due importance is given to women's rights, gender equity and human values. The title related to above aspects is included in the modules of the concerned course.

Professional Ethics:

The College follows ethical practices in all spheres, as a means to imbibe social, cultural and personal values. The Curriculum also subsumes professional ethics directly in electives and core values of many programmes, namely Commerce, Business Administration and Fashion. The curriculum is designed to provide a strong foundation of values, emerging trends, traditions, sustainability and professionalism that to lead a meaningful and purposeful life. Professional ethics is included as a course in Commerce and Business Administration for all academic programmes of the Institution.

Women Empowerment:

Sensitization is ensured through courses included in various programmes. Besides these courses that focus explicitly on gender issues, these are offered by different departments in this dimension. Some are 'Women Empowerment', 'Gender in Human History', 'Empowerment of Women and Children'. Through these courses, the women gain awareness of gender-related issues and are motivated to become independent and empowered women who think freely and actively reform the society. The College celebrates International Women's Day and organizes programmes on gender sensitivity, women's rights, and legal counseling for gender equity.

Human Values:

The human values emphasized in the Constitution of India to create value among the citizens. The Human Rights course is included in the Fourth Semester of all UG programmes as Non-major elective. The Women Forum and the IQAC organize programmes on gender equity for all the students. This course includes teachings on the Right to Education, National and State Human Rights Commission, fundamental duties, Women and Child Welfare. The female students are given equal importance in all aspects. They improve their leadership through Professional Studies and Language Studies which offer courses like Personality Development, Soft Skills. Yoga and Life Skills help the student community to understand the human values. Human ethics is followed by our students in the common places. The curriculum uses experiential learning methods, case studies, and other adult learning principles.

Environment and Sustainability:

To increase awareness among the youth and to ensure the development, utilization of resources judiciously, the college promotes courses namely General Awareness. The College organizes rallies, awareness campaigns, debates, guest lectures, seminars, and eco-club exhibitions, workshops on environment and sustainability, which shall go together for establishing standards.

Developmental Goals and National Education Policy-2020

The curriculum provides for various academic plans executed by academic administration which enable for achievement of developmental goals and New Education Policy-2020. The NEP provides strong educational base with radical changes in the academic sphere and in creating values in the society. It bridges several gaps and enable for positive achievement in the educational development and thereby fulfilling the societal needs at large.

File Description	Document
Upload Additional information	View Document

1.3.2

Number of certificate/value added courses/Diploma Programmes offered by the institutions and online courses of MOOCs, SWAYAM/e-PG Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years.

Response: 147

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format (data template)	View Document
Evidence of course completion, like course completion certificate etc	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.3.3

Percentage of programmes that have components of field projects / research projects / internships during the last five years.

Response: 100

1.3.3.1 Total Number of programmes that have components of field projects / research projects / internships (without repeat count) during the last five years

Response: 20

1.3.3.2 Total Number of programmes offered (without repeat count) during the last five years

Response: 20

File Description	Document
Sample Internship completion letter provided by host institutions	View Document
Sample Evaluated project report/field work report submitted by the students	View Document
Program and course contents having element of field projects / research projects / internships as approved by BOS	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.4 Feedback System

1.4.1

Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:

Response: A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution’s website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 36.78

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
275	369	378	349	527

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1066	1066	1066	1006	956

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Final admission list as published by the HEI and endorsed by the competent authority	View Document
Document relating to sanction of intake as approved by competent authority	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 52.16

2.1.2.1 Number of actual students admitted from the reserved categories in the first year of the programme year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
268	362	367	337	524

2.1.2.2 Number of seats earmarked for reserved category as per GoI/State Govt. rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
736	736	736	694	660

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of the letter issued by the State govt. or Central Government Indicating the reserved categories(SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Catering to Student Diversity**2.2.1**

The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student

Response:

The assessment for knowing the understanding levels of the students is done based on the performance of the students in the Higher Secondary examination and in the post admission test conducted by the college. They are grouped into three category namely **Slow Learners, Moderate Learners** and

Advanced learners. If the marks obtained by the student are less than 50%, he/she is considered as slow learner and if the marks obtained by the students is between 50-70% he/she is considered as moderate learner and those who are scoring more than 70%, he/she is called as advanced learner. For slow learners bridge courses, remedial class and extra classes are conducted in addition to the regular working hours.

The **slow learners** are motivated and monitored to attend the remedial classes, bridge courses and extra classes regularly. The class tutors are monitoring the attendance of the slow learners frequently to ensure the improvement of the students in the concerned courses. The advanced learners are instructed to take classes for their peer team members who are slow learners.

Advanced learners are advised by the class in charge to learn foreign languages like German, Russian and French etc. Further, **advanced learners** are requested to complete online courses offered by the reputed universities, courses offered in SWAYAM, MOOC and from NPTEL. The advanced learners are given chance to share their knowledge to their colleagues including the **slow learners** in the class. The class tutors are arranging the awareness programmes to the **advanced learners** for preparing to Competitive examinations such as Civil Services Examination, SSC and TNPSC examinations etc. Advanced learners in the department of Costume Design and Fashion involved in the process of taking challenging task in the textiles and knitted garment industries by using their creativity and innovation in the field of their core courses. The advanced learners in the PG Department of Management science are requested to expose their knowledge and skills in the supply chain management and logistics management.

The performance of the **slow learners** in their class is being observed by the class tutors and the understanding level of the students and their performance in the class test and other examinations is brought to the knowledge of the head of the department concerned. The class tutors form the group of students from the **advanced learners** and give them practical experience in participating in group discussion and discuss about the emerging topics in the current scenario which helps them to improve their communication skills and knowledge in the emerged topics prevailed in the society such as global warming, impact of privatization and demonetization. Further, the slow learners are given due importance to bring them up in their teaching learning process. The slow learners are called by the class tutor to know about their attendance in all the classes. If the tutor find any changes in the behaviour of the slow learner, the class tutor inform the details to the mentor of the concerned slow learners for further initiative to bring improvement to the slow learners.

File Description	Document
Upload Any additional information	View Document

2.2.2

Student - Full time teacher ratio (Data for the latest completed academic year)

Response: 11.93

File Description	Document
List showing the number of students in each of the programs for the latest completed academic year across all semesters	View Document
Certified list of full time teachers along with the departmental affiliation in the latest completed academic year.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer assisted Learning, Experiential Learning, etc. The Teaching-learning activities are made effective through illustration and special lectures. Lessons are taught through PowerPoint presentations to make learning interesting in addition to oral presentation methods and lecture method:

Interactive method: The faculty members make learning of students as interactive by motivating student participation in group discussion, role-play, subject quiz, news analysis and questions and answers on current affairs. Departments provide an effective platform for students to develop the latest skills, knowledge, attitude, values to shape their behavior in an productive manner.

1. Experiential Learning: Department conducts add-on programs to support students in their experiential learning. The Department communicates the following experiential learning practices to improve creativity and cognitive levels of the students. Laboratory Sessions are conducted with content beyond syllabus experiments.

2. Participative Learning: Project development on latest technologies by students in the event called Hardware exhibition where they exhibit their working models in the exhibition.

- All the students of science disciplines are encouraged to excel their inborn talent in science. With the guidance of the tutor, they bring their products made by them to exhibit in the common place arranged by the college.
- Industrial Visits are organized by the departments concerned to all the students to engage them in participative learning while visiting the organization.

3. Problem-Solving Methods: Department encourages students to acquire and develop problem solving skills. For this, the Department organizes expert lectures on different topics instruct the students to participate in different technical tests and other competitions.

- Regular assignments are given to the students by the faculty members for all courses to update the knowledge of the students in the relevant courses. The faculty members give assignments in the topics related to the social causes to test the efficiency of the students and knowledge about the issues prevailing in the society.
- The faculty members handle the classes using ICT enabled services whereby the students can get clear cut idea about the concerned topic. In addition, the faculty members use the smart board for handling the classes.
- Outreach programmes are organized by the department to enrich the knowledge of the students in difference atmosphere; Management games are also arranged by the department of Management to all the students at UG and PG level to have practical exposures.
- Debates within the department event are organized by the department to make the students for avoiding the stage fear and getting knowledge in the current affairs. The students acquire leadership quality and develop their communication skills.

The students in Costume Design and Fashion are given exposure in fashion designing. They are deputed to attend the Fashion show and other textile related competition organized by neighbouring colleges.

Interdepartmental competition is organized by the departments to enrich the business skills of the students. The Department of Management Science has organized Retailmela as a competition to excel the students' knowledge and experience in Retail Business.

File Description	Document
Upload any additional information	View Document

2.3.2

The institution adopts effective Mentor-Mentee Schemes to address academics and student-psychological issues

Response:

The college follows mentor- mentee system where in for every 20 students, a teacher from their department concerned is assigned and the mentor-mentee records are maintained by all the mentors. The records consist of all the information relating to the students such as family details, address, performance in the CIA as well as in the end semester examinations and the counselling given by the mentors, etc. Usually the mentors call the mentee at frequent intervals and enquire with them regarding their performance in the class, preparation for the examinations, attendance, etc. Further, the mentor identify the students who are facing trouble in the academic performance and personal problems. They are called separately by the mentors and enquire the reasons and causes for the problems faced by the mentee. After that, the mentor gives proper counselling to the mentee and make sure that the students are free from their worries and concentrate in their studies. If necessary, the mentor calls the parents and informs the

issues faced by the wards within and outside the campus particularly relating to teaching learning process and personal problems due to various reasons. Normally, the students feel free and being released from frustration or stress due to some reasons after getting counselling from their mentors. The counselling process is kept confidently by the mentor.

The mentors follow and monitor the behaviour of the students who were given counselling. The mentor keeps records of the performance of the mentee in all aspects. Result status of the students in the ESE is also maintained by the mentor for all the students to whom they are allocated as mentor. If one candidate gets arrear in a course, that is also recorded in the record of the students. Once the students clear the arrear in the ensuing examination, it will be recorded by the mentor immediately after getting the result copy from the controller of examinations.

The records are maintained in the department for a long time even after the completion of the degree by the candidate. Further, the mentor reports the progress of the students who were allocated to him/her as mentor to the Head of the department. If any student has a special skills and efficiency in a particular area, the mentor takes initiatives to bring out the inborn ability of the candidate by motivating him/her to participate in the programmes like seminars/ conferences and workshops where they can expose their talent. If the mentor finds any psychological changes in the student, the mentor is giving much importance to solve the issues faced by the students and enable them to get relief from their worries and concentrate in their studies.

File Description	Document
Upload any additional information	View Document
List of Active mentors	View Document

2.3.3

Preparation and adherence of Academic Calendar and Teaching plans by the institution

Describe the Preparation and adherence to Academic Calendar and Teaching plans by the institution.

Response:

Academic Calendar is prepared by the team of faculty members in consultation with the principal and the authorities from the Management. Before the commencement of the academic year, the calendar is prepared and it is circulated to all the Heads of the concerned disciplines. The academic calendar includes the calendar for the previous year, current year and the forthcoming year, contact numbers of the various heads of different disciplines, Thamizh Thai Vazhthu, National Anthem, Profile of the College, Members of the Governing body and general guidelines and rules for the students and the facility available in the college, name list of the faculty members including the details of Non –teaching and working day schedule of the college for the concerned academic year.

The calendar is prepared to include the tentative examination schedule for both the Odd semester and the

even semester. Normally, the college follows the activities and work schedule of the academic related work as per the academic calendar prepared earlier. However, if there is change in the working day due to the government instructions in the raining season and announcement public holiday on celebration of any festival relating to all religions, the working days of the college will change as per the instruction from the parent university and the Regional Joint Director of Collegiate Education.

All the faculty members are preparing teaching plans immediately after the subject allocation for the semester concerned. The teaching plans is prepared by the faculty members for the all the subjects assigned to them by verifying the academic calendar. The teaching plans by all faculty members are to be signed by the Heads of the department and the principal well in advance. They are supposed to handle the course and modules and topics in the modules as per the teaching plan. The teaching plan consists of the day and date in which the concerned topic to be handled by faculty members of all disciplines. Further, the teaching plan shows the teaching methodology used for completing the modules in a particular course.

The principal of the college monitors the syllabus completion of the concerned faculty to verify whether everything is as per the teaching plan submitted by the concerned faculty member. If the principal finds any deviation in the teaching plan and the topics covered by the faculty in a particular course, the principal call the concerned faculty member and ask the details for the same and instructs them to complete the modules in a course as per the teaching plan submitted by the faculty. Further, the principal advises all the faculty members to make use of all the teaching Aids and ICT enabled services for teaching and use innovating teaching methodology to make the students to understand the concepts easily. All the faculty members follow the academic calendar to complete their syllabus and conduct of CIA and End Semester Examinations.

File Description	Document
Upload any additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Average percentage of full time teachers appointed against the number of sanctioned posts year wise during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
72	70	73	75	75

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts).	View Document
Institutional data in the prescribed format (data template merged with 2.4.3 and 2.4.4)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with Ph.D./D.Sc. / D.Litt./ L.L.D during the last five years

Response: 26.67

2.4.2.1 Number of full time teachers with *Ph.D./D.Sc. / D.Litt./ L.L.D* during the last five years

Response: 36

File Description	Document
List of faculty having Ph.D./D.Sc. / D.Litt./ L.L.D along with particulars of the degree awarding university, subject and the year of award per academic year.	View Document
Institutional data in the prescribed format (data template merged with 3.2.3 and 3.4.2)	View Document
Copies of Ph.D./D.Sc. / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.4.3

Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years)

Response: 5.88

2.4.3.1 Total teaching experience of full-time teachers as of latest completed academic year

Response: 423

File Description	Document
Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.4)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.4

Percentage of full time teachers working in the institution throughout during the last five years

Response: 40

2.4.4.1 Number of full time teachers worked in the institution throughout during the last five years:

Response: 30

File Description	Document
Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.3)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms**2.5.1**

Average number of days from the date of last semester-end/ year- end examination till the last date of declaration of results during the last five years

Response: 8.4

2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
8	7	8	9	10

File Description	Document
Result Sheet with date of publication	View Document
Policy document on Declaration of results (if any)	View Document
Institutional data in the prescribed format (data template)	View Document
Exam timetable released by the Controller of Examination	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5.2

Percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Response: 0.11

2.5.2.1 Number of complaints/grievances about evaluation year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	1	3

2.5.2.2 Number of students appeared in the examination conducted by the institution year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
794	830	986	1046	1086

File Description	Document
List of students who have applied for re-valuation/re-totaling program wise certified by the Controller of Examinations year-wise for the assessment period.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5.3

IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA)/Formative Assessment have brought in considerable improvement in Examination Management System (EMS) of the Institution

Describe the examination reforms with reference to the following within a minimum of 500 words

- **Examination procedures**
- **Processes integrating IT**
- **Continuous internal assessment system**

Response:

The College follows an objective, comprehensive, student-centered and credible Examination Management System ensuring the integrity of the Institution. The Examination pattern consists of two components, namely, Continuous Internal Assessment (CIA) and End Semester Examination (ESE) with equal weightage. The performance of the students is assessed for 100 marks in each course through CIA and ESE.

IT Integration and Reforms: The CIA has three internal tests called CIA-I, CIA-II and Model Examination for which 30 marks has been assigned and 10 marks for assignment, 5 marks for seminars and 5 marks for activities of the students such as Activity Based Tests, Library Related Work, Seminars, Officiating Games and Group discussion, Field and Industrial Visits, under the discretion of the concerned course teacher pertaining to the nature of the course. Finally, the marks of the CIA are consolidated to fifty marks. The continuous Internal Assessment (CIA) is made for a total 50 marks, Remaining 50 marks are based on the performance in the End Semester Examinations. The Office of the Controller of Examinations is integrated with the Information Technology in the management of Examination System. Mark entry, Grade, Percentage and Cumulative Grade Point Average (CGPA), preparation and analysis of results are automated. The mark statement of every semester is sent to the HOD of each discipline, to assess the performance of students periodically and guide them properly. In the Examination section, the examination process is fully automated. Separate software called Examination Automation was Manual installed and in use. This facilitates Hall allotment of the students with their register number and students seating plan. Also, Examination process Manual is followed for conducting and tabulating the CIA and ESE marks and generating result and mark statements. This has made the examination related work easy and we can get the accuracy in the result process also. During the pandemic situation, the online examinations were conducted by using the software from Master Soft ERP solutions Private Ltd which was very useful for conducting the online end semester examinations and to generate the result, for the online examinations.

This software was very user-friendly to both the administrators and the stake holders. In the Examination section right from student's entry to declaration of the results and issue of mark statements are being done easily in view of automation, information technology and results made in the Examination System.

File Description	Document
Upload any additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

The institution has stated learning outcomes (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution

Response:

The college has implemented Outcome-Based Education (OBE) in the academic year 2019-20 to enhance student support through a curriculum that yields immediate results upon completion of modules or topics within the allocated timeframe. In strict adherence to OBE objectives, the department responsible for the program frames Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) after thorough consultations with faculty and stakeholders. Upon achieving consensus, these outcomes are widely disseminated through various channels, including display and communication methods outlined below: Website, circulars, faculty meetings, HOD's meeting and through orientation programmes.

When addressing the students, Heads of Department (HODs) create awareness about Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course outcomes (COs). Faculty members, class teachers, mentors, course coordinators, and programme coordinators also inform students, emphasizing the importance of achieving these outcomes. Program Specific Outcomes (PSOs) outline specific skill requirements and accomplishments at the micro-level to be fulfilled by students at the end of the programme. The Board of Studies (BOS), comprising HODs and subject experts, discusses and approves Program Specific Outcomes (PSOs) after endorsement by the Principal.

Program Outcomes (POs) are broad statements describing the professional accomplishments, the programme aims for, and that are achievable by students upon program completion. Course outcomes (COs) are direct statements outlining the essential and enduring disciplinary knowledge and abilities of the students, reflecting the knowledge gained upon completing a course.

Each course defines a set of Course outcomes (COs) with corresponding evaluation criteria. Course outcomes (COs) are mapped to Program Outcomes (POs), providing a quantitative measurement of program outcome achievement. Student performance in examinations during each semester is used to calculate the level of attainment of Program Outcomes (POs) and Program Specific Outcomes (PSOs) through the mapping of Course outcomes (COs), and Course outcomes (COs) to Program Outcomes (POs) and Program Specific Outcomes (PSOs). The program coordinator, in consultation with other faculty members, prepares Course outcomes (COs) - Program Outcomes (POs) & Program Specific Outcomes (PSOs) mapping for all courses in the program.

Course Outcomes (COs) Attainment - Assessment methods include both direct and indirect methods. The direct method involves mid-examinations and end semester examinations. For Lab courses, the course

outcomes of a practical course must satisfy at least one or more of the defined program outcomes, demonstrating students' knowledge, skills, and values upon the course completion.

Courses contributing to Program Outcomes (POs) are identified, and these courses are evaluated through Course outcomes (COs) using a combination of internal (50% weightage) and external exams (50% weightage), along with indirect assessments such as course end surveys. The overall results from Program Outcomes (POs) assessments are compared with expected attainment, and the Program Outcomes (POs) is considered satisfied upon reaching the expected level.

File Description	Document
Upload POs and COs for all courses (exemplars from Glossary)	View Document

2.6.2

Pass percentage of students (excluding backlog students) (Data for the latest completed academic year)

Response: 95.51

2.6.2.1 Total number of final year students who passed the examination conducted by Institution during the latest completed academic year:

Response: 298

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Certified report from the COE indicating the pass percentage of students of the final year (final semester) eligible for the degree program-wise / year wise	View Document
Annual report of Controller of Examinations (COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.91

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1

The institution's research facilities are frequently updated and there are well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

The college provides necessary infrastructure facilities in support of promoting research activities and the faculty members are being encouraged to engage themselves in various projects which are funded by the funding agencies for pursuing the research. However, the institute is ready to provide partial fund based on the merit of the proposals being submitted by faculty members or students and they are encouraged to present their ideas through project proposals to the Research Cell of the college for getting the sanction of funding in accordance with the institutional guidelines.

The Teaching staffs and students are given freedom to choose their research area as per their own choice and guidance is given for seeking the fund from various funding agencies and Industries. The institution encourages the faculty members by providing financial assistance for peer reviewed publications, writing books and patent rights.

The institute takes care of patent rights process, which is governed by the Research Cell policy of the institute and also gives free hand to report research results and findings. However, a thorough review is done for all research proposals seeking fund from various funding agencies by consulting the research committee comprising of the Director Research Cell, Head of respective departments and subject experts of the department.

Research cell is established with adequate facilities and the research scholars are making use of the facilities such as ICT enabled uninterrupted internet services. Further the researchers are able to refer adequate reference books related to their research areas in PG library with DELNET and NLIST facilities of the college. The research committee also monitors the impact of research and consultancy services and ensures no violation of research & consultancy ethics, professional ethics, privacy of the people, human rights, causing problems to health & safety of human beings.

The college has well defined Research policy framed by the Research Cell is uploaded in the college website as an established system which enables research activities by various departments of the institution with the necessary software support and computing facilities for carrying out Industry and society-oriented research activities. The College management provides seed money for the faculty members for motivating and engaging them in research activities, publication of articles/books, presenting research papers in conferences, seminars and workshops organized by the various educational institutions.

The college monitors the allocation and utilization of seed money towards achieving the best possible results in the selected area of research and subsequently the account details are duly signed by the Principal and submitted to the finance officer. The college management provides financial assistance for the faculty members to conduct the research work towards submission of their research degree.

File Description	Document
Upload any additional information	View Document

3.1.2**The institution provides seed money to its teachers for research****Response:** 20.27**3.1.2.1 Amount of seed money provided by institution to its teachers for research year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
5.20	4.30	2.06	4.25	4.46

File Description	Document
Sanction letters of seed money to the teachers is mandatory	View Document
List of faculty who have been provided with seed money for research along with the title of the project, duration and amount year-wise	View Document
Institutional data in the prescribed format (data template)	View Document
Audited Income-Expenditure statement highlighting the expenditure towards seed money endorsed by the Finance Officer	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.1.3**Percentage of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the last five years****Response:** 2.96**3.1.3.1 Number of teachers who received national/international fellowship /financial support by various agencies, for advanced studies / research; year-wise during the last five years**

Response: 4

File Description	Document
List of teachers who have received the awards along with nature of award, the awarding agency etc.	View Document
Institutional data in the prescribed format (data template)	View Document
E-copies of the award letters of the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.2 Resource Mobilization for Research

3.2.1

Total Grants research funding received by the institution and its faculties through Government and non-government sources such as industry, corporate houses, international bodies for research project, endowment research chairs during the last five years (INR in Lakhs)

Response: 25.69

File Description	Document
List of Extramural funding received for research, Endowment Research Chairs received during the last five years along with the nature of award, the awarding agency and the amount	View Document
Institutional data in the prescribed format (data template is merged with 3.2.2)	View Document
Copies of the letters of award for research, endowments, Chairs sponsored by non-government sources	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.2.2

Number of research projects per teacher funded by government, non-government, industry, corporate houses, international bodies during the last five years

Response: 0.32

3.2.2.1 Number of research projects funded by government and non-government agencies during the last five years.

Response: 43

File Description	Document
List of project titles with details of Principal Investigator, amount sanctioned and sanctioning agency etc	View Document
Institutional data in the prescribed format (data template merged with 3.2.1)	View Document
Copies of the grant award letters for research projects sponsored by government agencies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.2.3**Percentage of teachers recognised as research guides as in the latest completed academic year**

Response: 37.5

3.2.3.1 Number of teachers recognised as research guides as in the latest completed academic year:

Response: 27

File Description	Document
Upload copies of the letter of the university recognizing faculty as research guides	View Document
Institutional data in the prescribed format (data template merged with 2.4.2 and 3.4.2)	View Document

3.3 Innovation Ecosystem**3.3.1**

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Parks College has established an Entrepreneurial cell which imparts training to the students who are interested to start up business on their own and for which Industry experts are being called to

give career guidance in their area of interest. Tirupur is a Textile city having world class infrastructure and machinery which gives immense opportunities for the students to learn and familiarize themselves in terms of Garments Manufacturing, Costume Design and Fashion. Students are given training in Eco friendly Textile processing and manufacturing. Further they are motivated to learn the latest applications of software in CAD and Coral Draw to sharpen their skill level for better placement.

The college has dedicated centers for carrying out the research activities in terms of Interdisciplinary, cross disciplinary areas which brings in societal impact and bridges the gap between Physical Sciences, Life Sciences, Social Sciences. The stakeholders are given training which enhances their hands-on experience for the jobs related to Garment Industry and motivates them to start on their own. The college has entered into an MOU with 65 leading manufacturing units which open more avenues for carrying out live Industry Projects and Internship Training Programmes. PG and Research departments have engaged in Research activities in Garment units and nearly 58 articles have been published in the UG care listed journals. The college also have entrepreneurship cell, community orientation, incubation centres for conducting research. Furthermore, the senior faculties of the college are deputed to participate in the conferences, seminars and workshops related to Entrepreneurship and community orientation programmes organized by the neighboring colleges.

PG Department of Management studies and Department of Commerce have organized seminars on Entrepreneurship through Electronic Data Processing cell and the college management has taken an effort to start an Incubation centre in the college. The Department of Costume Design and Fashion has initiated the students to start with textile oriented business after completing their UG and PG Degree. In this regard the department has converted some of the courses into blended courses to bring in practical exposure to the students and which can help them to become entrepreneur within a short span of time after completion of their degree. The Institution Innovation Council of the college has organized seminars to bring creativity and by the way the students can bring out new ideas while they start the business. The Entrepreneur Development Cell of the college has deputed one faculty member as a coordinator and he meets, discusses with the final year students about business start-up procedures and the registration process. Thus, the institution has an established eco system which provides for innovation, creation and transfer of knowledge among the supporting centres. This provides scope for creating centre of excellence by extending the resources to the above research centres. The ecological environment of the institution is maintained regularly without making any compromise on the quality.

File Description	Document
Upload any additional information	View Document

3.4 Research Publications and Awards

3.4.1

The Institution ensures implementation of its stated Code of Ethics for research.

The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following:

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committee (Animal, Chemical, Bio-ethics etc.)**
- 3. Plagiarism check through software**
- 4. Research Advisory Committee**

Response: A. All of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Copy of the syllabus of the research methodology course work to indicate if research ethics is included	View Document
Constitution of the ethics committee and its proceedings as approved by the appropriate body	View Document
Constitution of research advisory committee and its proceedings as approved by the appropriate body.	View Document
Bills of purchase of licensed plagiarism check software in the name of the HEI	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4.2

Number of candidates registered for Ph.D per teacher during the last five years

Response: 3.78

3.4.2.1 Number of candidates registered for Ph.D during the last 5 years:

Response: 102

File Description	Document
Letter from the university indicating name of the Ph.D. student with title of the doctoral study and the name of the guide.	View Document
Institutional data in the prescribed format (data template merged with 2.4.2 and 3.2.3)	View Document

3.4.3

Number of research papers published per teacher in the Journals as notified on UGC CARE

list during the last five years**Response:** 0.18**3.4.3.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Response: 24

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Link to the uploaded papers, the first page/full paper (with author and affiliation details) on the institutional website	View Document
Links to the paper published in journals listed in UGC CARE list	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link re-directing to journal source-cite website in case of digital journals	View Document

3.4.4**Number of books and chapters in edited volumes published per teacher during the last five years****Response:** 0.08**3.4.4.1 Total Number of books and chapters in edited volumes published during the last five years**

Response: 11

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4.5**Bibliometrics of the publications during the last five years based on average Citation index in Scopus/ Web of Science**

Response: 0

File Description	Document
Bibliometrics of the publications during the last five years	View Document

3.4.6

Bibliometrics of the publications during the last five years based on Scopus/ Web of Science – h-index of the Institution

Response: 0

File Description	Document
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View Document

3.5 Consultancy**3.5.1**

Revenue generated from consultancy and corporate training during the last five years

Response: 27.54

3.5.1.1 Total Amount generated from consultancy and corporate training year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
8.64	3.94	0.96	8.48	5.52

File Description	Document
Letter from the beneficiary of the consultancy along with details of the consultancy fee	View Document
Institutional data in the prescribed format (data template)	View Document
CA certified copy of statement of accounts as attested by head of the institution	View Document
Audited statements of accounts indicating the revenue generated through corporate training/consultancy.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.6 Extension Activities

3.6.1

Outcomes of extension activities in the neighbourhood community in terms of impact and sensitizing the students to social issues and holistic development, and awards received if any during the last five years (Showcase at least four case studies to the peer team)

Describe the impact of extension activities in sensitising students to social issues and holistic development with four case studies within a maximum of 500 words

Response:

The college organizes number of extension activities for its neighborhood community for sensitizing the students towards community needs and the students have participated in various activities leading to social and Environmental development. The Institution organizes residential camps in nearby villages and has addressed the social issues which include Cleanliness, Tree plantation and Social interaction. The language department has organized outreach programmes like spoken English, Environmental awareness, first Aid training, Women Empowerment, Blood donation and General Health check-up camps.

The college Commerce and Management departments have organized extension Programmes which are attended by the students of our college and Tirupur based colleges in Digital India, Tree plantation, road safety, Health Management, National equality awareness, save fuel save country, plastic waste Management awareness. Computer Science department has organized extension activities in basic computer awareness, soft skill development, analytical skill, Dengue and Drug abuse awareness programmes for the student community. All these activities have been initiated and that has resulted as positive impact among student community in terms of development of leadership skills with self-confidence and it also helps to cultivate values among students, Personality development, and Social awareness .The College has arranged for blood donation camp in coordination with Rotary Tirupur Next Generation in which students and staff members have donated about 115 units of blood to Government Hospitals. The students clubs are started and activated with objective of developing unique understanding

and communal harmony.

The college staff members and students along with the State Government officials involved in the Panchayat, State and Parliament Elections to coordinate and monitor for a peaceful contact of Election Process. The students have received certificates of appreciation from the Government offices and NGO's. The Costume Design and fashion department has organized Swatch Bharat Orientation, Entrepreneurship development Programmes, live projects in the city based Textile Industries, Eco friendly green environmental awareness for the social system which are being appreciated by the President and Council Members of the Karaipudur village Panchayat. The college sports and athletic teams have actively participated in various tournaments as extension programmes that are being conducted at university as well as at intercollegiate levels which are organized every year and these teams have won many commendable prizes and such extension activities have created more impact on the student's community. The College Mathematics department has conducted skill development and National integrity, awareness on water conservation related programmes towards preparation of the students for State and National level competitive examinations.

The Institution is having NCC and an NSS unit that conducts more number of community oriented social awareness programmes as extension activities that develop positive response in the social issues of the society. Further NSS units have adapted three neighboring villages namely Allalapuram, Malayampalyam and Arulpum for ensuring their development with basic provisions required to the public.

File Description	Document
Upload any additional information	View Document

3.6.2

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years

Response: 94

3.6.2.1 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
24	16	10	23	21

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format (data template)	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.7 Collaboration

3.7.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years

Response: 61

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for

- 1. teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- 2. ICT – enabled facilities such as smart class, LMS etc.**
- 3. Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc.**

Response:

The College encompasses a well maintained lush green campus spread over five acres of land ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities. **Classrooms:** College encompasses sufficient number of well-furnished, well ventilated, spacious classrooms equipped with LCD projectors for conducting theory classes.

Technology Enabled learning facility: The College has ICT Classrooms where the provision of **Multimedia learning**, Wi-Fi connectivity and internet access is given. **Seminar Hall:** The College has multiple seminar halls. These halls are regularly used for conducting national / international seminars at the college. The students are promoted for active involvement in paper presentations, group discussions, etc. **Tutorial rooms:** Separate tutorial rooms are there in the college campus for tutorial lecture, doubt clarification and special remedial classes for weak and needy students.

Laboratories: All laboratories are well equipped with state of the art equipment and facilities. All the laboratories are established as per AICTE and Bharathiar University norms. These labs are utilized for conducting practical classes as per the requirements of the curriculum. **Wi-Fi:** The entire campus is Wi-Fi enabled with 24/7 internet facilities to the students and staff. Available band width: 200 mbps. Internet facility is available in whole campus including labs, classrooms, library and offices. **Library:** Our library of both UG & PG is fully computerized by automating the issue of books with bar code reader. Excellent resources are available for self-learning at both the libraries. **Smart Class** rooms are provided to the students of all programmes for enabling them to improve their knowledge by using the Information technology.

For **sports** and Games, a separate play ground is in the college where all the interested students are practicing well regularly in the sports and games in which they are interested. They are motivated to participate in Inter collegiate meet organized by the parent university. They can use the facilities in the ground beyond the working hour of the college. For celebrating the functions, open auditorium is available in the campus. All functions are organized by various disciples when where it is required. Annual day and sports day are celebrated to motivate and entertain the students at the end of the academic year.

Gymnasium is equipped with modern tools and equipments for the students to practice. In the evening

and morning interested students are practising in the gymnasium. Yoga practice is given to all the students by inviting experts from outside. Likewise, programmes are being arranged by the Fine Arts Club regularly.

The students from both UG and PG are invited to participate in the cultural competition organized by the neighbouring colleges in around Coimbatore and Tirupur. On all Saturdays of the working days, club activities are conducted by the faculty in-charges for the concerned club. The students are involved in any one of the **club activities** where they have registered their names. The College has Yoga hall where in the students practice the yoga regularly for keeping the body and mind together.

File Description	Document
Upload any additional information	View Document

4.1.2

Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years

Response: 30.82

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
82.85	64.12	52.15	41.05	35.25

File Description	Document
Institutional data in the prescribed format (data template is merged with 4.2.2 and 4.4.1)	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college has two Libraries, one is a central library and another one is a PG Library. The central Library is established in an area of 5500 sq. m., with nearly 28,000 books, periodicals, references, national and international journals and CD-ROMs. The PG library has 10,000 books and Journals. In addition to this, each department has their own library where not less than 250 books are kept.

The library is automated using Library Management System (LMS) and it has an access to more than 5000 e-journals under the NLIST. It also has access to DELNET under institutional membership. All e-resources are accessible locally within the campus as well as remotely. Library buildings have provision for both individual and group studies. Adequate space is provided for browsing and relaxed reading. It has subscribed 115 journals of national and international repute, along with magazines and newspapers for general reading. Library holdings also include dissertations, doctoral theses and project reports on various subjects. The library also provides access to Internet as well as CD/DVD based electronic resources. Each library has adequate number of terminals to facilitate searching/accessing e-resources, web browsing and for other academic work. Provision has also been made to allow downloading/printing of material from these resources. It has excellent ICT infrastructure with adequate bandwidth for fast and seamless access to Internet. Initiatives taken by the college are as follows:

1. Free WI-FI, internet access, download and printout facility have been provided.
2. Reprographic facilities.
3. Organization of Book Exhibitions/Display of new books.
4. Proper system of feedback from users to improve the library services.
5. System of recommendation for purchase of books through Departments

The faculty members as well as the students make use of the library for reference books and their text books. The college permit UG students to take 3 books and PG students to take 5 books. M.Phil/Ph.D scholars are permitted to take 8 books in the library. The books related to general knowledge, mathematical aptitude and reasoning are available in more numbers for motivating the students to prepare well for the competitive examinations. Anytime, the students can access the library books by using their user ID and password in DELNET and NLIST.

The students and faculty members can access the books for subjects as well as the general knowledge and aptitude for competitive examinations. The library is open to all from 8.30am to 6.30pm and also the library is working beyond the regular working hours of the college. If necessary, the students can use the library books even during the late hours at the time of End Semester Examination. Bar code is used by the librarian for issuing the books and other references book to the students. In the timetable itself, a separate hour is allotted to all the under graduate and post graduate students to get knowledge about the general knowledge and current affairs where by the students can easily get employment in reputed organizations and government sectors.

File Description	Document
Upload any additional information	View Document

4.2.2

Percentage of expenditure for purchase of books/ e-books and subscription to journals/e-journals year wise during the last five years

Response: 9.25

4.2.2.1 Expenditure for purchase of books / e-books and subscription to journals/e-journals year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
22.98	19.56	14.86	12.75	12.47

File Description	Document
Institutional data in the prescribed format (data template merged with 4.1.2 and 4.4.1)	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for purchase of books/ e-books and subscription to journals/e-journals should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.3 IT Infrastructure**4.3.1**

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

IT facilities mean the physical and online IT facilities provided by the college including with limitation hardware, computer, laptops copiers and student net. In this digitally connected world where academic community integrate multiple devices in to their teaching learning process as technology, Infrastructures that are critical to way people teach, learn and even communicate.

The college provides IT facilities to our students substantially so that they can utilize those resources to reach greater heights. To enable the students to be up to date and technically sound, the college frequently updates it's IT facilities across the campus including class room, seminar halls etc., many class rooms are equipped with LCD projectors and audio visual system. The entire campus is monitored by CCTV camera facility. The CCTV installed across the campus is useful in monitoring the campus activities, wireless connection facilities through firewall. The staff members and students can access through their mobile phone, tablet or laptop in the college campus. Introduction about up to date events are posted on the website, ERP, SMS services etc., ERP helps the students and parents to monitor their attendance, marks, achievement in sports etc., The college is constantly updating the technology and creates sufficient IT infrastructure to facilitate the updation.

Thus IT infrastructure includes

- Wi-Fi coverage across the entire campus
- All local area network (LAN) connected through gigabit internet with Fibre broadband connects all building.
- Automated paper lens check in and checkout from campus
- Five windows based libraries

The Institute has an IT policy covering all major areas like Wi-Fi, Firewall etc. which is updated or amended whenever required as per the need of the institute. Institution has upgraded IT facilities as per the requirement by regulatory norms as well as industry. Institution is regularly upgrading its infrastructure covering Wi-Fi, Firewall, software up-gradation, ICT enabled teaching learning. Formal IT policy has been approved by academic council and Governing Body. The acceptable use policies are applicable to Employees, Students, Vendors and Visitors. Institutes have framed various aspects like Procurement, Installation of Hardware, Network and software. Website Hosting and Database Usage practice has its own method and hierarchy which is followed systematically.

The nature of updation are as follows:

1. In the previous accreditation, the campus has been enabled with internet bandwidth of 50 Mbps but now we upgraded the bandwidth to 200mbps with fiber talks
2. Number of Wi-Fi routers are also increased with high configuration in the present accreditation and Wi-Fi network facility were deployed across the campus. Students and faculty members get maximum benefits to access internets to do their project and research work.
3. The College has installed CCTV Camera across the campus covering all areas of the college campus for providing better security.

File Description	Document
Upload any additional information	View Document

4.3.2**Student - Computer ratio (Data for the latest completed academic year)****Response:** 4.3**4.3.2.1 Number of computers available for students' usage during the latest completed academic year:**

Response: 200

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.3.3**Institution has dedicated audio visual centre, mixing equipment, editing facility, media studio, lecture capturing system(LCS) and related hardware and software for e-content development****Response:**

The technology and innovation play a vital role in all sectors. Education is nowadays fully depending on ICT enabled services. The ITES is inevitable in all educational institutions. The College has a well equipped smart class rooms with good internet connectivity where all facilities are provided to help the students and the faculties to update and improve their skills in the information Technology. The smart class room in the college has the facility for using the audio visuals while teaching any course by the faculties.

In the computer laboratories, the faculty members prepare the materials for all the courses and the same is posted in the social media platforms such as Whatsapp and website blogs. The faculty members are preparing with pre-recorded lectures and live sessions are being telecasted to the students during online classes required then and there. Further, it is essential for the academic purposes. By capturing and archiving lectures, the institution can provide the students with the flexibility to learn at their own pace and ensure that knowledge to be obtained through education is not lost.

At this juncture, it is necessary for all the educational institutions to provide integrated technology to get a dynamic and immersive learning experience. The college provides software and hardware tailored for e content development by all the faculty members. Video clippings are telecasted in on line classes through Google Classroom.

Smart class in the college finds a natural home in this innovative space, enabling the students to get hands-on experience in content creation. The centre becomes a laboratory for exploring the nuances of media, providing a platform to hone their skills and understand the impact of visual communication on education.

The Tally software is installed in the laboratory and is utilised by the students as well as faculty members for preparing the accounting statements for sole-trader ship concern. The college provides opportunities to the students to get updated knowledge for creating a software programme to find the solutions for any problems.

The hardware and software infrastructure supporting the e-content development in the centre is meticulously crafted to meet the diverse needs of educators and learners. High end computers equipped with industry-standard software for video editing and content creation, empower the users to push the boundaries of conventional teaching methods. Web storage provides access to resources from anywhere, fostering a flexible and inclusive learning environment. The faculty members and the students are able to create their own software which can be used in the teaching learning process.

With the ICT facilities available in the college, the students are taking short films on productive theme and exhibit the same in the competitions organized by the college as well as in the inter collegiate competitions to enhance their real potentiality. The smart class is utilized for encouraging the paperless communication of course materials to the students as well as the faculty members. The college provides all computer and electronic devices in the laboratory to benefit the faculty members and the students.

File Description	Document
Upload any additional information	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years

Response: 41.45

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities of DDE and total expenditure excluding salary, year - wise, over the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
97.79	94.06	76.99	58.07	43.49

File Description	Document
Institutional data in the prescribed format (data template merged with 4.1.2 and 4.2.2)	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for maintenance of physical facilities and academic support facilities should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4.2

There are established systems and procedures for maintaining and utilizing physical and academic support facilities – laboratory, library, sports complex, computers, classrooms etc.

Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities within a maximum of 500 words

Response:

Physical facilities: The College infrastructure committee headed by the Principal looks after the development, maintenance and utilization of the College physical facilities. For maintenance of a clean campus environment, sub-staffs are assigned to various jobs and duties – cleaning of all rooms, corridors, toilets, compound, etc on regular basis. **Laboratory:** There are three laboratories in the College. The computer laboratory offers proficiency programmes in information technology. The Lab administrator and Lab assistant are responsible for maintenance and functioning of the lab.

Library: The Library Advisory Committee with the Dean as the chairperson and librarian as member secretary along with two senior faculties tackle all issues. At the time of admission, the students are issued library cards which will be valid till their final semester. Internet facility is provided in the library and students can access the facility for availing e-resources and other web based information.

Sports: The College has a standard ground including volley ball and basket ball courts where outdoors sports activities are held. The students are divided into four Houses for competitions and showcase of their talents. Physical director of the college used to motivate the students to practice in the ground regularly in the sports and games in which they are interested. Further the alumni of our college get the details of the students who are interested in the concerned sport or game and recommend the name to practice in the sports club functioning in Tirupur local.

The Classrooms: Some classrooms are equipped with the required teaching audio visual aids to supplement the teaching-learning process. Seminars, workshops, lecture sessions are also conducted in these rooms.

Canteen: A student friendly canteen is run by Aavin. Hygienic food is made available at affordable rates. The canteen is opened on all working days.

Water doctor: Water dispenser for safe drinking water is available in the college campus for everyone. RO water is provided to students and all staff members without any interruption. In case of any emergency mineral water is provided in adequate numbers in all floors of both the UG and PG building.

A gymnasium is provided to the students for strengthening their physic and maintains good health. Considerable number of students is practising in the Gymnasium regularly in the morning and evening.

Cultural events are being organized by the discipline concerned as well as by the college where the interested students are participating to expose their inborn skills. Such students are identified by the fine arts club of our college and they are motivated to participate in the inter-collegiate competition organized by the neighbouring colleges in around Tirupur and Coimbatore districts. Various clubs in the college is functioning well by involving the students in the club where are registered which creates the leadership and organizing capacity of the students, as the club activities are organized by the students themselves in consultation with the faculty in-charge for the club concerned.

File Description	Document
Upload any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 63.28

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
566	562	655	662	726

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Efforts taken by the institution to provide career counselling including e-counselling and guidance for competitive examinations during the last five years

Response:

The college has a placement cell functioning effectively to train the students to update their knowledge and improve their skill set required for getting better placement in their career. The placement coordinator organizes seminar on various titles related to the placement such as awareness about the

professional degrees like CA, ICWA and ACS. Auditors and experts are invited to address the final year students to create awareness about the employment opportunities available for the students in the professional jobs and how they can complete the professional degrees. During the pandemic situation, online counselling was given by the faculty members to create awareness about attending the online classes and also the e-counselling was provided by the placement cell. Further, the Heads of various disciplines organize the webinar and seminar related to career guidance to the final year students regularly to motivate the students in joining professional degrees. Apart from this, the soft skill training is included in the curriculum considering the expectations of the employers mainly in IT industry.

The coaching classes for attending the competitive examinations are also arranged by the college as required by the interested candidates. The experts are invited to share the information relating to the preparation for competitive examinations such as Civil Service Examinations, RRB, and IBPS etc. The college through the placement cell, identify the students who are interested to appear for competitive examinations. The faculty members who are handling soft skill classes give counselling to the students regarding the career opportunities in various sectors of Government and in private sectors.

A few faculty members are familiar with competitive examinations mainly the TNPSC and Civil services handling soft skill classes mainly focus on creating awareness about all competitive examinations. The placement coordinator organizes interactive session to all the final year students by inviting the experts in the placement and give guidance for preparing to the competitive examinations. Aptitude classes are handled by the faculties from mathematics department where the shortcut methods are briefly explained well to the students. Further, the placement cell invites officials from HR department of reputed organizations. They address the students regarding the ways and means of facing interview while they go for job.

The library provides number of books related general knowledge, reasoning and aptitude and personality development. In the time table of every class, the Library hour is allocated to the students where they can access with INFLIBNET and DELNET using the password given to them. They can access material and you tube videos relating to counselling and e-counselling and career opportunities. Though the college is located in the rural area of Tirupur district, it provides ample opportunities for developing the skills of the students through career counselling and e-counselling for getting better placements to the students and also facilitates the students to appear for competitive examinations without fear.

File Description	Document
Upload any additional information	View Document

5.1.3

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1.Soft skills**
- 2.Language and communication skills**
- 3.Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)**

4.Awareness of trends in technology**Response:** A. All of the above

File Description	Document
Report with photographs on programmes conducted for awareness of trends in technology	View Document
Report with photographs on programmes/activities conducted to enhance soft skills, Language & communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee monitoring the activities and number of grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 79.95

5.2.1.1 Number of outgoing students placed and progressed to higher education during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
245	233	320	282	264

File Description

Document

Institutional data in the prescribed format (data template)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.2.2

Percentage of students qualifying in state/ national/ international level examinations out of the

graduated students during the last five years

(eg: NET/SLET/ Civil Services/State government examinations etc.)

Response: 1.73**5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/Civil Services/State government examinations etc.) year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
10	8	0	6	5

File Description	Document
List of students qualified year wise with details of examination and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format (data template)	View Document

5.3 Student Participation and Activities**5.3.1****Number of awards/medals for outstanding performance in sports/cultural activities at University / state / national / international Level events during the last five years****Response:** 7**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at University / state / national / international level events (award for a team event should be counted as one) year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	1	1	1	1

File Description	Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format (data template)	View Document

5.3.2

Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution.

Describe the Student Council activity and students' role in academic & administrative bodies within a maximum of 500 words

Response:

The college has an active student council which function dynamically and efficiently for maintaining smooth relationship between students and the management of the college. The student council consists of the office bearers of each department Association. The office bearers are Chairperson, Secretary and Joint Secretary of the Association. The student council organizes several programmes such as Leadership programme, Students' development programme, Placement orientation programme, Induction programme etc. In addition to the above the student council organizes blood donation camp, Rally on road safety, Marathon, Anti ragging programme, Anti-drug consumption programme, Voting awareness programme, Village development programme and programmes related to Swachh Bharat, Campus Cleaning and Road Cleaning etc.

Students' council addresses the grievances and problems of the students periodically by taking up everything with college administration and resolve it without any delay. A due representation is given to the students in the Board of Studies, various clubs, Associations and in select committees. This representation is not only an opportunity for the students for their participation and contribution but also an effort of morale boosting. The students' council also organizes celebration of Pongal festival, Christmas Eve, Ramzon as a mark of achieving communal harmony. The students' council organizes Jallikattu, Deepavali function, Kairali function etc as an indication of cultural heritage. The students are organizing educational trips and tour programmes where they acquire leadership quality and organizing ability. The student council in the department decide the formal dress code of the department concerned. The formal dress code is decided by them in the meeting organized by the students council.

The students play a vital role in celebrating the Inter collegiate Competition and Annual day celebration in the college every year. Right from the distribution of invitations to other colleges, organizing the events to all participants from various colleges and arranging refreshment and food to all participants including our college students and are monitored by the Students Council. Further, the office bearers in the department concerned support the seminar, conferences and workshop organized by their departments. The students council in the college carry out all the functions of the department concerned such as welcome function for the fresher, farewell day for the final year students in the department concerned. The principal of the college gives due importance to the grievance of the students and brought to the knowledge of the management to resolve the grievances and requirements of the students with the

help of the students council.

File Description	Document
Upload any additional information	View Document

5.3.3

The institution conducts / organizes following activities:

1. Sports competitions/events
2. Cultural competitions/events
3. Technical fest/Academic fest
4. Any other events through Active clubs and forums

Response: A. All four of the above

File Description	Document
Report on Sports, Cultural competitions/events, Technical/academic fests, Any other events through active clubs and forums along with photographs appropriately dated and captioned (whichever is applicable)	View Document
List of students participated in different events year wise signed by the head of the Institution	View Document
Institutional data in the prescribed format (data template)	View Document
Copy of circular/brochure indicating such kind of activities.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.4 Alumni Engagement

5.4.1

Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution through registered Alumni association:

Response: 42.02

5.4.1.1 Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution year wise through registered Alumni association:

2022-23	2021-22	2020-21	2019-20	2018-19
7.80	6.60	10.30	8.95	8.37

File Description	Document
List of alumnus/alumni with the amount contributed year-wise	View Document
Annual audited statements of accounts of the HEI highlighting the Alumni contribution duly certified by the Chartered Accountant/Finance Officer	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.4.2

Alumni contributes and engages significantly to the development of institution through academic and other support system

Describe the alumni contributions and engagements within a maximum of 500 words

Response:

Alumni of our college contribute much for the development of the college. They are included as the members of the Board of studies, and various academic committee for discussion about the curriculum and for welfare of the students. Their suggestions for designing the syllabi is given due consideration while framing the syllabi. They give innovative ideas and valuable suggestions for the welfare of the students as well as the institution. Alumni support the students of poor and weaker section to pay their tuition fee and other fees to the college throughout the study period. However, the genuineness of the economic status of the students is evaluated before sponsoring the tuition fee. Alumni have contributed considerable amount regularly for the development of the college.

The college has registered alumni association where the president, secretary and treasurer are being elected unanimously by the members. The alumni meeting are organized in the college twice in a year. The Alumni members contribute for purchase of computer, printer and furniture items to the department concerned. The Alumni members regularly attend the Independence Day, Pongal and Republic Day celebrations in the college and meet the faculty members of their department concerned. Some of the alumni have become entrepreneurs. Most of them are involved in textiles and knitted garments industries in Tirupur. Further they offer placement opportunities to the under graduates students after completing their degree.

The Alumni used to come to the college and meet the principal inform the vacancy position in their concern, give the eligibility and the required skills from the students. The principal give the list of the

eligible students through the placement cell. Then based on the performance of the candidates in the personal interview, the alumni select the candidates for their company in different designation. The Alumni encourage our college students in the sports and games in which they are interested. They recommend the name of the students with required skills in sports and games to the sports clubs being operated in Tirupur.

Our Alumni organizes the tournament for cricket, Volleyball in which our college students are deputed to participate in the tournament. Our students are given opportunities by the Alumni in the place wherever possible. The alumni of our college inform the emerging changes in the industry and the expectation of the employers from the candidates while giving appointment. Based on the information from the alumni the curriculum is restructured by changing the syllabi which suit the requirement of the local industries in Tirupur Industrial area. The Alumni give guest lecture and be the resource person for various meetings and discussions. They also help the students to get internship training in the reputed industries where they have a hold.

File Description	Document
Upload any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Nature of Governance

The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. The Institution authenticates the stated policy of empowering rural students to become globe trotters and nation builders in its Vision and Mission and the motto 'let out thoughts be noble' (Ulluvathellam Uyarvullal) through decentralized and participatory governance. The Governing Body delegates authority to the Secretary and Principal who, in turn share it with the different levels of functionaries in the college. The Heads of Departments, the Conveners of various committees and cells along with the staff representatives on higher decision-making bodies play an important role in determining the institutional policies and implementing the same.

Institutional Leadership

Institutional Leadership provides basic platform with which every department start functioning with its core objectives. The leadership in our college is extended from the management to Principal and Principal to Heads of Departments and HODs to faculty members. Leadership provides for decentralization of authority where power is delegated from top level to bottom level but not responsibility. The vision and mission of the institution is attained through effective leadership which provides for motivation and participation. The leadership, thus, ensures the achievement of goals and have a plan for future action.

New Education Policy 2020

New education policy is based on the pillars of access, equity, quality, affordability and accountability. The college provides education to the economically and socially weaker section and the downtrodden students are given opportunity to complete their higher studies with quality education and affordable fees structure. The vision is to produce professionals of world standards to face the competitive tomorrow. The college is continuously taking efforts to fulfill its mission to keep quality education affordable and reachable to all segments and sections of the society. The college encourages all students from different categories of the society and provides equal opportunities without any discrimination. Transparency is another important aspect focused in the New Education Policy and even before admission to any course the students shall view the syllabi and courses prescribed for all the semesters.

The college provides opportunity to the students in an affordable cost to increase the graduation enrollment ratio, which is highlighted in the NEP and to enhance the quality of education and bridge the

gap in socioeconomic disparities in the society.

Institutional Perspective Plan

The Institutional Perspective Plan covers the functioning of the college with short-term and long-term objectives. The short-term plan covers the ideas and plans to be executed within a year such as resource requirements, manpower requirements, curriculum planning, students' achievement, faculty participation etc. whereas long-term plan covers addition to infrastructure development, long-term fund requirements, purchase policy, developmental strategies, etc. The perspective plan ensures the development of the academic institution and visualizing the future development through the deployment of effective strategies.

File Description	Document
Upload any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies are effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The College is committed to provide quality in higher education, research and skill-oriented human resources. The perspective plan envisions the augmentation of infrastructure corresponding with the anticipated increase in student intake and courses. Improving the academic and support facilities for the students is one of the measures recognized by the Perspective Plan. These Specific objectives and goals of Perspective Plans are as follows:

- To increase student intake capacity for existing courses and improve student enrolment.
- To introduce Short Term, Value Added, and Skill-Based Courses.
- To improve the infrastructure facilities like construction of laboratories, construction of outdoor sports facility in the campus.
- To establish a well-structured feedback system for the curriculum as well as to the faculty.
- To Strengthen Placement cell by arranging the placement drives.
- To strengthen research facilities and motivate faculty to involve in research by undertaking Minor research projects, publishing research papers in reputed and high impact factor journals.
- To apply for UGC grants, DBT Star College, FIST Curie schemes for financial support. To take initiative for the development of an eco-friendly campus
- To establish functional MOUs, Collaborations, Linkages with different industries, internship, field trips, placements etc.
- To conduct extension activities with the help of a local community and other stakeholders through NSS, NCC and the village adoption scheme.

- To organize National / International seminars on related fields, research promotion and innovative education technology.
- Introduction of Skill Development Courses, Establishment of EDP Cell and Value Added Programmes.
- To achieve excellence, the institution has opened new avenues of knowledge by introducing new courses with need based curriculum to facilitate ample employment opportunities for the students. Realizing the importance and the necessity for developing skills among students, each department offers Value added courses and Extra Credit Courses to supplement the curriculum to make students better prepared to meet industry demands as well as to develop their own interest and aptitudes whereby they can be placed in the reputed organization with high package. The college follows a standard policy for recruitment of faculties, non-teaching and other staff doing supportive work in the office as well as in the college. Based on the sanctioned strength the vacancy position is filled by fixing the salary as per the norms followed prescribed by the college.
- The set of rules of the college describes the responsibility and duties of the faculty members where all teaching faculty members and non-teaching staff and other should abide the rules and regulations of the college.
- The procedures for recruitment of the faculty members and others are also prescribed by the management.
- Academic flexibility to the students is also given in the curriculum to enhance the knowledge of the students in the area or courses in which the students are interested.

File Description	Document
Upload any additional information	View Document

6.2.2

Institution implements e-governance in its operations. e-governance is implemented covering the following areas of operations:

- 1. Administration including complaint management**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examinations**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Performance appraisal is done by the institution through the principal by having yard stick prescribed by the management. The performance is measured by collecting the feedback, the result percentage in the courses handled by the concerned faculty, attendance of the staff, approaches with colleagues, completion of the task assigned to the staff concerned, feedback from the head and Principal.

The institution effectively implements the welfare schemes for the teaching and Non-teaching faculties. The College makes arrangements for availing all the government schemes such as Gratuity, Pension, Commutation of Pension, Maternity Leave, Medical Facility, Leave on Conference, supporting the faculty by providing financial support while facing health issues, permission to attend FDP such as Orientation programmes and Refresher courses, short term courses, etc. for the career development and progression of the teaching as well as non-teaching staff. Besides the above, the following welfare measures are provided to the teaching and non-teaching staff.

- Financial Support to the faculty members to attend workshops and conferences at the
- National and International level organized by the reputed educational institutions
- Free education up to 12th standard for children's of the Teaching and non-teaching staff.
- Interest free Marriage Loan for all Faculty members if necessary.
- Material Benefits such as Two sets of uniforms to the domestic staff every year.
- Medical leave is provided to Teaching and non-Teaching staff.
- Advance against salary is provided to Teaching and non-Teaching staff.

Grievance Redressal Cell is formed to address the issues and grievances of the staff. Outdoor games facility for the staff to relax and to refresh physically and mentally. The college provides grand

lunch is to all the staff during Functions. Tour is being arranged for both Teaching & Non-teaching staffs. Recognition and Awards of excellence for teaching, research and extension is given to the deserving members of staff every year. Annual orientation, workshops for teaching staff at the beginning of every academic year is conducted by the Management. Initiation and training programmes were conducted for the newly recruited staff. Faculty development programme and Professional development programme for non teaching staff are organized at regular interval. Further, the faculty members are encouraged to participate in the faculty development programmes organized by the reputed institutions all over India which empowers the skill and quality of the teaching with the faculty members. The institution provides opportunity to all faculty members to develop their individual skills by encouraging them to participate in the research activities. Seed money is also provided to faculty members for attending the Faculty development programmes and other research activities. Existing faculty members are promoted to next position like Head of the department is being promoted as Controller of Examinations, Principal etc., The experience of the faculty members in our college helps the faculty to attain higher position in the reputed institution in the field of education. Few members of the faculty who have worked in our college is being appointed as Principal in the reputed educational institutions.

File Description	Document
Upload any additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 1.37

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	04	0	0	01

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format (data template)	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDPs)/ Management Development Programmes (MDPs) during the last five years

Response: 65.21

6.3.3.1 Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ *Management Development Programs (MDP)* during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
48	47	41	43	59

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format (data template)	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institutional strategies for mobilisation of funds other than salary and fees and the optimal utilisation of resources

Describe the resource mobilisation policy and procedures of the Institution within a maximum of 500 words

Response:

The College mobilizes funds in the following ways.

- The entire financial operation is centrally monitored and controlled by Park Trust Office, Tirupur.
- The main source of revenue is the fee collection from the students. Fee collection is done for even and odd semester (two terms in a year). All the students pay the fee through cash / electronic mode / demand draft drawn in favour of the Principal, Park's College payable at Tirupur. The College also receives donation from philanthropists, if voluntarily provided.
- Being a self-financing institution, it does not receive any funds or grants from the Government, Central or State and UGC.
- In case of any shortage of funds, the Trust supports the college by providing required funds.
- For developing the infrastructure, the Trust obtains loans from bank and creates required infrastructure. The loan is repaid in installments over the tenure of the loan from out of reasonable surplus earned during the operation of the college.
- The Trust running the college has been registered under the Companies Act as a Non-Profit Organization and necessary funds are utilized only for educational purposes without any diversion of funds.

The College optimally utilizes funds in the following ways.

- The Finance Manager of the College monitors the fee collection. He clearly estimates the total expenses for the particular month concerned well in advance and gets approval from the authorities of the management except for day-to-day and maintenance expenses.
- In order to have comprehensive financial operations, separate bank accounts have been opened under different heading.
- The budget is prepared by the respective HODs and faculty members. Based on the Department-wise budget, the Annual Budget for the college is prepared by the Principal and approved by the competent authorities.
- The funds are used for the purpose for which they are approved and mobilized.

The College utilizes funds every year for the following:

- To Maintain and augment infrastructure and equipment;
- To Provide the financial support for the students through the management scholarship based on the merit
- To Support the students who are financially weak to pay their semester fees and examination fees.
- To Conduct Seminars, Workshops, Conferences, Expert Lectures and Inter-collegiate events in the college during the year.
- To Provide financial support to the faculty members for attending FDPs, PDPs, Seminars/Conferences/Workshops and Providing Seed money to Faculty members so as to promote research.

The College follows the ethical aspect not to receive any kinds of donation for admission of students and for appointment of staff. Hence, the College has to rely solely on fee collection from the students.

Auditing

Monitoring the financial operation is significant legal process and it is done through both internal and external audit. All the cash bills and credit bills are checked, verified and payments are made. All vouchers are audited by the Internal Audit Assistant of the Accounts Department on daily basis. The expenses incurred under different heads are thoroughly checked with supporting documents and reported to the Management. This is done to ensure that the funds are optimally utilized.

File Description	Document
Upload any additional information	View Document

6.4.2

Funds / Grants received from government bodies, non-government bodies, and philanthropists during the last five years (not covered in Criterion III and V)

Response: 0

6.4.2.1 Total Grants received from government/non-government bodies, philanthropists year wise during last five years (not covered in Criterion III and V) (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format (data template)	View Document

6.4.3

Institution regularly conducts internal and external financial audits regularly

Enumerate the various internal and external financial audits carried out during the last five years with the mechanism for settling audit objections within a maximum of 500 words

Response:

Budget Preparation

The Heads of the Departments prepare the budget (funds requirements) for their respective departments considering the calendar of activities already submitted. After finalising the budget, the same is submitted to the principal. The principal after verifying the budget given by the departments, the COE section and the office superintendent, forward it to the finance officer for arranging funds to sanction the required finance by the departments. The finance manager discusses with the management and gets the approval for budget from the management through the Park Trust.

Sanctioning the Funds

The Finance officer allocates funds to the respective departments through Principal based on the requirements and norms followed for the purpose. The Heads of the Departments and the Controller of examinations and office superintendent receive the funds from the Principal and meet the expenses towards conducting the activities such as Seminars, Guest Lectures, Workshops / Conferences, Expert Talk, Association activities, etc., and they are monitored by the Principal regularly.

Internal Audit

The internal audit is carried out by internal auditor appointed for the purpose. The internal auditor collects the data from the departments regarding the expenses met by the departments, the exam section and also from office during the financial year. The internal auditor verifies every voucher to ensure the fairness of the amount spent and the statement of expenditure submitted to him. The internal auditor after the completion of the internal audit submits the report about the internal audit to the Trust office. Based on the vouchers and bills, the internal auditor prepares the income and expenditure a/c and balance sheet for the particular year to facilitate the conduct of external audit. The objectives of the internal auditor is given below:

- To check the accuracy of accounts prepared by finance department .
- To enable the management know the lapses of finance department and actions to be taken there of.
- To facilitate the smooth conducting of external audit.
- To rectify and correct the financial statement prepared.
- To find out the shortcomings of accounting practices of the organization and to make it ready.

External Financial Audit

The Trust members appoint the qualified auditor for all institutions functioning under the Park Trust to prepare the financial statement and submit the return to the government authorities. The appointed auditor sends his subordinates for verification of books of accounts and vouchers prepared by the finance team in the Park Trust.

After completion of audit work done by the subordinates of the auditor prepares the financial statements (income and expenditure account and balance sheet) separately for all the institutions functioning under Park Trust. Then it is certified by the auditor. The same is submitted to the government authorities (Income Tax Department). The copy of the financial statements certified by the auditor is sent to the finance officer after completion of all procedures relating to audit. The auditor sends the audited financial statements separately for examination section on the basis of records submitted by the office of the controller of examinations.

File Description	Document
Upload any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC)/ Internal Quality Assurance System (IQAS) has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of –

- **Incremental improvements made for the preceding five years with regard to quality (in case of first cycle)**
- **Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)**

Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 500 words

Response:

The following practices are institutionalized as a result of IQAC initiatives

Practice:1 MoU's and Mentor-Mentee System

IQAC is the significant administrative body responsible for all quality enhancement activities insisted on signing Memorandum of Understanding (MoU) to increase and improve internship, research and placement. The institution has signed 65 functional MoU's with many organizations and institutions to strengthen the education, training and research relationships in the last five years. All the MOUs signed emphasize on institutional partnership, collaboration in quality assurance, online education, skill development and soft skill training.

To establish a better and effective relationship between student and teacher, the institution introduced student mentor system. The system helps the mentors to guide students in educational sphere and to face personal challenges to continue the education. For effective mentoring, faculty development programmes are conducted periodically to establish a close rapport with their mentees. 1:20 is the Mentor-Mentee ratio followed for the Mentor-Mentee System.

Practice:2 Career Enhancement and Skill Development Programmes

Career guidance is a counseling programme designed to help students to choose the right career path based on their educational and professional choices. It is a qualitative and quantitative assessment of the knowledge, skills, information and experience to identify career options available. 1150 students were benefitted during the last five years.

To develop the entrepreneurial skill of the students, the institution started student skill initiative programmes in the academic year 2018-2019 which are barely needed in the changing scenario. UG students are motivated to become entrepreneurs / self employed through skill development. External members are invited to give training on yoga and HR trainers are invited to give inspirational and motivated speech through offline / online mode. A bridge course in English for the first year UG students was conducted as a regular practice of the Institution. This course helps student transition from high school to college. It aims to create a love for English. The significance of English language is explained to the learners. This course improves the self-confidence of newly admitted students for using the language for functional purpose.

Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives

1. In the teaching learning process, brain storming, task oriented method, outbound training method, Just-in teaching method, outbound training method and critical incident method were used by the faculty members of our college.
2. Periodical updation of syllabus was done to suit to local industrial needs and standards.
3. ICT enabled class rooms were established to enable the implementation of technology driven teaching methods.

4. Seed money for research is provided to teachers .
5. Facility for rain water harvesting and installation of solar panel is provided.
6. Mentor-Mentee System is implemented in totto.
7. Blended method of evaluation is being introduced and followed.
8. More number of research departments is being added and they are recognized by Bharathiar University.

File Description	Document
Upload any additional information	View Document

6.5.2

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC within a maximum of 500 words each.

Response:

The college reviews its teaching learning process, structure and methodologies of operation and learning outcome through the following methods:

Academic Audit:

Academic Audit refers to a systematic way of reviewing the quality of education in an Institution. It is aimed towards quality assurance and in bringing improvements in the education system of the institution. Internal audit has emerged as an important tool to assist the educational Institution in achieving their goals. Academic audit reviews the curricular aspects, teaching and learning process, research, infrastructural facilities and student support and progression. The subject experts of relevant discipline from reputed institutions are invited to audit whether the syllabus is in line with the industry needs, books of recent editions and prescribed standard publications innovative teaching methods and evaluation pattern. The institution has conducted two external and two internal audits to review the entire academic activities. Internal and External Audit reports are submitted to the Principal by the Audit Committee members. Based on the audit report, principal monitored all the departments to take necessary action.

Pedagogical Audit:

It is a process of reviewing a scheme of work or series of lesson plans with the aim of including more activities that promote independent learning. The internal members of the Academic Committee

assess and audit the lessons planned, ICT tools used, innovative teaching methodologies adopted, the mode of delivery, topic covered beyond the syllabus, learning resources, syllabus completion and counseling on CIA marks, Course Objectives, Learning Outcomes and Course Outcomes. The consolidated reports of both the audits, with suggestions and recommendations, submitted to the Principal are reviewed with the Heads of the departments. It presents a comprehensive view of the teaching learning process and highlights the best practices of the department and also helps the departments to evaluate their academic standard to move further.

ICT Tools in Teaching, Learning and Evaluation

The introduction of ICT tools helps in setting student centric classrooms for the Tech- Savvy generation. Visual presentations, individual participation and interactive method of learning keep the classroom alive. Through ICT, students can effectively learn at home using videos of microteaching lectures. The faculty members are using the IT enabled learning tools such as PPT, Video clippings, Audio system, online sources to expose the students for advanced knowledge and practical learning. Google classroom connects students with teachers even after working hours. Online learning portals like SWAYAM and NPTEL introduce the habit of lifelong learning. Updated quality study materials are shared with the students through online applications to minimize the time taken in the classroom to provide study materials. Students are trained to use mobile phones productively to gain knowledge. Students take up online quiz, upload recorded video or audio seminar, and submit assignment through these applications. E-learning becomes an integral part of education throughout the world. Therefore, it is imperative in higher educational Institution to go for preparing e-content by an effective use of ICT tools by the faculty members. The college facilitates the students to use various means of portals like Google meet and YouTube lectures.

File Description	Document
Upload any additional information	View Document

6.5.3

Institution has adopted the following for Quality assurance:

- 1. Academic and Administrative Audit (AAA) and follow up action taken**
- 2. Conferences, Seminars, Workshops on quality conducted**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Orientation programme on quality issues for teachers and students**
- 5. Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking Times Ranking etc**
- 6. Any other quality audit recognized by state, national or international agencies**

Response: A. Any 5 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Gender Equity in the College is an important aspect to be followed in the college to ensure that there is no discrimination between men and women. The institution has initiated the Gender audit and measures of gender equity in the college with broader objectives. Promotion of gender equity is considered important for the reason that it addresses gender inequalities that limit a person's ability to access opportunities to active their health, education, and economic opportunity based on their gender. Internal complaints committee (ICC) has been established at Parks College on the recommendation of the National Commission for Women, Government of India and it is functioning since 2016 onwards. Thereafter, Several Awareness Programs on the safety measures of Women were conducted and these types of programmes are being organized regularly by the ICC during all academic years. The College has deputed a set of faculty members to look after the activities of both ICC and Anti Sexual harassment cell and to resolve the issues, on the basis of case-by-case analysis.

Measures for Promotion of Gender Equity

The college has taken following measures for Promotion of Gender equity.

Safety and Security:

- At prominent areas, CCTV cameras are installed to ensure the safety of the students and staff.
- Security guards monitor the safety and security of the campus round the clock.
- Fundamental services like Water, Electricity, Internet, Lab and Playground are maintained periodically.
- Ambulance service is available 24*7, and medical support is provided with the help of regularly visiting doctors nearby.
- Fire safety standards and measures and manuals are installed at various places on the campus.
- First Aid Kit is kept in all departments of the college.

Common Rooms:

- Common room is available to women students take rest and to address the health issues of women.
- These rooms can be used to stay at night by students during excursions, functions and cultural events.
- U.G and P.G library, Gymnasium, playground are also provided for the students, to improve their

mental and physical activities.

- Hygienic toilets are provided to ensure a healthy atmosphere in the campus. Free sanitary napkins were also provided for girl's students.
- Seminar halls are used for conducting seminars and conferences for students to understand the importance of extra-curricular activities beyond the scope of learning through books.
- Students welfare center is in operational mode for students to help them getting License, Aadhar Card, Voter ID, Passport etc.

Counselling:

- As counselling strengthens interpersonal relationships, positive attitude and resilience, counseling on do's and don'ts are provided to the students and parents on the very first day of every year.
- Individual guidance and counselling is offered by mentor and mentee, which works in the ratio 1:20 with focus on academics attendance and personal guidance.
- Personal crises in terms of health, social, economic and psychological issues are taken care of by in-house professional counselor.
- Counseling by faculty for final year students empowers them for academic and career future plans.

File Description	Document
Upload any additional information	View Document

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment
6. Wind mill or any other clean green energy

Response: A. Any 4 or more of the above

File Description	Document
Permission document for connecting to the grid from the Government/ Electricity authority	View Document
Geo-tagged photographs of the facilities.	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **e-Waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

The College is taking continuous effort in minimizing the waste, recycling it and to dispose the wastes without stagnating it for a long time, as well as segregating the waste into solid waste, liquid waste and e-waste etc., to maintain the standards prescribed by the National Mission on Clean and Green environment, Swatch Bharat Abhiyan, Plastic Ban, Dry and Wet waste garbage separation. Also Rainwater Harvesting, Controlled Water use are the initiatives taken by the institution to support the common noble cause of making the environment clean and pollution free.

Solid Waste Management

- Dustbins are kept in adequate numbers for both degradable and non-degradable wastes in classrooms and in the campus.
- Further adequate dustbins are placed in the common area, where the students are moving to dispose the waste
- Biodegradable organic wastes such as dry leaves, yard trimmings and waste from food are subjected to the composting process and to convert these wastes into soil additives vermicompost pit has been constructed on a relatively few feet and these are used as soil fertilizer, such manure is used for gardens
- Plastics bags are banned inside the campus and if found will be disposed of without any hazardous effects.
- Dry wastes such as papers and plastics are segregated and are sent to recycling centers.
- Institution has totally banned the use of plastics in the Campus.

Liquid Waste Management

- Waste waters from bathrooms, wash basins are properly channeled to go to the nearby drainage.
- Awareness programmes on conserving water resources are regularly organized in the campus.
- RO water is also installed to supply hygienic water to the students.
- Sprinklers are installed in the gardens to minimize water usage.
- Rain water harvesting pits are provided in both UG and PG Block.

E-Waste Management:

Electronic goods are put to optimum use, the minor repairs are done by the laboratory assistants but the major repairs are handled by the technical assistant and are reused. E-Waste like, used CPU's, defected monitors and accessories are disposed through proper way without harming the environment by having MoU with Green Era Recyclers Ltd.

Radioactive waste:

The campus does not have any radioactive waste at all.

Waste - Recycling System:

Domestic wastages used by the students are stored in a pit and disposed by the workers in Karaipudur Village Panchayat office at regular interval.

File Description	Document
Geo-tagged photographs of the facilities	View Document
Any other relevant information	View Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document

7.1.4**Water conservation facilities available in the Institution:**

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

Response: A. Any 4 or more of the above

File Description	Document
Green audit reports on water conservation by recognised bodies	View Document
Geo-tagged photographs of the facilities	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.5**Green campus initiatives include**

Describe the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plants etc in 500 words

Response:

The Green Campus Initiative is a comprehensive and proactive effort undertaken by Park's college to integrate environmentally sustainable practices into various aspects of campus life. The sustainable effort taken by institute, to reduce their environmental impact and promote eco-friendly practices on campus is really eco-friendly. The college focuses on various aspects like use of energy, waste management, transportation, growing trees and overall sustainability. The major goals of the Green Campus Initiative are to reduce the carbon footprint of the campus by decreasing energy consumption and promoting use of renewable energy sources.

The institution is taking enormous steps towards conservation of natural resources and alternate sources of power energy as listed below:

- Preserving a hygienic environment through waste management efforts
- Sensitizing students to environmental consciousness through co-curricular and extracurricular activities.
- Reduce & Reuse is the primary element in waste management.
- Involving students in regional environmental activities
- Providing waste collection points and specific guidelines for disposal of waste
- Raising and maintaining rain water harvesting
- Enriching the green campus with annual 'Plant a Tree' programmes
- Turning off the lights and fans, when not in use
- Switching over to e-transaction, materializing paperless ambience
- Encouraging students to volunteer for cleanups on campus

Use of Bicycles

Bicycles are useful to maintain eco friendly campus and low maintenance cost of vehicle. Few students use bicycle for maintaining good health. The institution promotes cycling as a symbol, eco friendly transportation option and also has plans of using battery powered vehicles in the near future.

Go Green – Ban on use of Plastics

The college has a strong Policy of banning the use of Plastics within the campus and hence adopting the policy of "Say No to Plastics."

- Avoid using of non- bio degradable plastic bags and things.
- Advocating the use of quality stationary items for a long use
- Replace metal and glass bottles instead of plastic water bottles
- Dispose non- bio degradable things in the separate bins
- Remember COOB —Carry One's Own Bag, when you go out for shopping.
- Retain Eco-Friendly choices – cottons, papers, jute, stainless steel, wood, bamboo, pottery and other ceramics.

Landscaping with Trees and Plants

The college has a green environment with a beautiful landscaping with Trees and plants which provides conducive environment for the students to study and enjoy the college atmosphere.

File Description	Document
Policy document on the green campus/plastic free campus	View Document
Geo-tagged photographs/videos of the facilities	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document

7.1.6

Quality audits on environment and energy are regularly undertaken by the institution

The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environmental audit**
- 2.Energy audit**
- 3.Clean and green campus recognitions/awards**
- 4.Beyond the campus environmental promotion and sustainability activities**

Response: A. All of the above

File Description	Document
Report on environmental promotion and sustainability activities conducted beyond the campus with geo-tagged photographs with caption and date.	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.7

The Institution has Differently-abled (Divyangjan) friendly, barrier free environment

Write description covering the various components of barrier free environment in your institution in maximum of 500 words

- **Built environment with Ramps/lifts for easy access to classrooms**
- **Divyangjan friendly washrooms**
- **Signage including tactile path, lights, display boards and signposts**
- **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- **Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response:

Built Environment with Ramps/lifts for easy access to classrooms

The College has a barrier-free environment for providing equal opportunities for all students, regardless of their physical abilities or disabilities. These involve extended exam time, accessible course materials, notes-taking assistance, preferential seating and other appropriate modifications to facilitate learning and participation. First and foremost, we provide Ramps at two prominent buildings in UG& PG Blocks, for both UG&PG disabled persons for easy access to classrooms without any hindrances. Ramps are designed to provide alternative to stairs, allowing individuals with mobility impairments or those using mobility aids such as wheelchairs, walkers, or crutches to access. We also appoint assistance like attendees to help them, whenever they are in need like climbing up and coming down from the top floors and to help them for their natural needs. The students also feel comfortable to access classrooms, libraries and other faculties without hindrances. Wide doorways and spacious hallways, broad steps are instilled for individuals using wheel chairs or any assistive devices for easy passage and maneuverability. Wide doorways also accommodate individuals with other mobility aids, such as walkers and crutches, allowing for seamless movement throughout the institution.

Divyangjan friendly washrooms

By fostering a barrier-free environment, We make the disabled to learn and interact without facing unnecessary challenges and this exposes a supportive and welcoming atmosphere. We also facilitate Divyangjan friendly washrooms for the disabled, to provide them lower sinks, comfortable restrooms, to feel homely atmosphere in the College. These kinds of amenities made them to feel a sense of respect and enriching educational experience.

Signage including tactile path, lights, display boards and signposts

We are also keen in providing lights, display and high boards which will make the disabled to navigate to their needy places easily and quickly. Tactile paving, can benefit individuals with visual impairments by providing a physical guide through touch. These textured surfaces help individual to identify different spaces, hazards and pathways, enhancing their safety and independence within the institution.

Sign boards and pathways are much useful even for visually challenged, new comers and parents too. These signs are being kept at the entrance of the college itself for disabilities to independently navigate the environment, access information and identify different areas such as office, restrooms, libraries, classrooms, canteen and way to entrance and exit.

Assistive technology and facilities for Divyangjan accessible website & Provision for enquiry and information: Human assistance

During the examination, we deploy the human assistance, reader, scribe, and softcopies of reading material for the physically challenged and visually impaired for the smooth flow of writing exams by them and it is a mandatory support, provided at all ventures.

Affixing visual contrast and appropriate lighting in the campus helps individuals with visual impairments to discern and differentiate between various surfaces, pathways and features support and independent navigation. Providing adjustable furniture like desk tables and chairs promotes inclusivity and caters to the specific needs of all users.

File Description	Document
Upload any additional information	View Document

7.1.8

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and such other diversities (within 500 words).

Response:

Our institution is making best efforts for providing an inclusive environment where the students are honing themselves to the tower of achievement and create a healthy campus culture.

(A) Pongal Festival Celebrations

During the Harvest and also Festival, Students and teachers and non - teaching members also celebrate the occasions by cooking pongal. Many sports events like, Folk Songs, Folk Dance, Tug-off war, Lemon on Spoon, Slow Cycle, Rangoli, Traditional dance by youngsters are held in the campus to maintain harmony .

(B) Fresher's Day Celebration

Fresher's-day Celebration is conducted in a grand manner every year as a welcoming event for new students .It helps them integrate into the campus community fostering a sense of belonging and reducing initial apprehensions.. During the ceremony, events like introductions, cultural programs and interactive activities, creating a positive and inclusive atmosphere for students to make a new connection and feel comfortable in their new academic environment. Motivational speakers from outside are invited to encourage the students through their lectures.

(c) Onam Celebration

Onam celebration is celebrated every year for Malayalam speaking students with Chenda Melam. The

students from Kerala state engage in cultural based dance and song performance and also decorated Athi Poo Kolam to commemorate their cultural richness and exchange of love, joy and happiness.

(D) Sports day celebration

Annual day and sports day are celebrated to gear up students' energy and enthusiasm in terms of ensuring their involvement in extracurricular activities.

(E) National Language Teaching

National languages like Malayalam, Hindi, and International language French are taught to students to foster integrity among the students community. Linguistic differences are assimilated because English is used as the medium of instruction. Communication in english strengthens inclusiveness among students who speak different languages.

Celebration of National or International Great Leaders as Celebrative Days:

Gandhian Principles - To inculcate Gandhian thoughts among the students celebrations and competitions are conducted to infuse Gandhian Values and principles and to practice ahimsa in the day to day life of the individuals.

Dr.A.P.J Abdul Kalam's birthday is celebrated as World Students day on October 15th. It's a day to honour his commitment to education and his inspirational role as the former President of India.

Swami Vivekananda was a prominent Philosopher in the introduction of Indian philosophies of Vedanta and Yoga to the western world. He was revered for his address at Chicago as "Sisters and Brothers of America". Many competitions were conducted to honour him through the clubs that are functioning in the college.

Mahakavi Bharathiar , a Tamil poet, writer and nationalist from India, ardently supported the cause of India's independence and used his poetry to inspire and motivate the people. His day is celebrated regularly in the college by organizing poetic competition both in Tamil and English.

These communal programmes and celebrations enable the students to have a positive mind set and it provides a constructive atmosphere to become responsible citizens of tomorrow by showing the importance of values, ethics and morals.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values,

rights, duties and responsibilities of citizens

Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.

Response:

Our mission is to make our students and employees aware of their rights, duties and responsibilities of citizens of India. Apart from the curriculum our college actively involves in developing the students and employees to be aware of human values, constitutional rights and their duties to be performed as citizens.

Curriculum

Our curriculum also embedded with Women's Rights, Life Skill Orientation Programmes and Value Education and Indian Constitution of India and IPR in Part-IV.

Constitution Day

It is also known as National Law Day which commemorates the adoption of the constitution, highlighting the principles and values that guide a nation. It is observed on 26th November in India with an appeal to remember the struggle for freedom.

Yoga Day, National Girls Day, Youth Awakening Day, National Colour's Day, Child labor Day, World population Day, G20, Paraksha Pe Charcha 20 were also remembered and revered to make the students to understand the importance of National values and responsibilities.

Voter's Awareness Programme

It is conducted by NSS and YRC to educate students about democratic responsibilities.

Flag Day

Every year fund has been collected for national Flag Day and the amount is sent to the District Collector, Tirupur, for the benefit of Indian Military Fraternity.

Road Safety Week

Every January, in the second and third week of the month is observed as Road Safety Week in association with road and public transport department to create public awareness on road safety.

Swatch Bharat Abhiyan

Based on the instruction of Indian Government, Cleanliness drive is organized by our college NSS to maintain private and public sanitation towards cleanliness.

Obeying Law and Order

The Students conducted Awareness campaign to ignite the responsibility to follow traffic rules, Weapon

Training, Fire Safety Measures and Cyber Crime.

Health Care Activities

In order to promote health care, our NSS organizes a rally for infusing precautions to be taken to prevent Heart Attacks, Abuse of consuming Drugs and Tobacco, Eye checkup, Blood Donation, Cancer , Food safety and hygiene and Prevention of alcohol etc., Also rally is conducted to infuse clean habits and the precautions of using mask, to prevent epidemic and deadly diseases like Corona, Dengue, Swine Flu etc.

Exhibitions

Handloom exhibitions were organized by Padiyur Sarvodaya Sangam, a showcase event celebrating traditional handloom textiles, often featuring a diverse range of hand-woven fabrics and crafts to promote among the students of the heritage of handloom weaving.

Social Welfare Programme

During the pandemic one day salary of all the staff members was contributed to the District Collector's office Covid19. During tough times and zero hours, our college collects funds from students and faculty members and also donated a part of money from the administration to the Chief Minister's Disaster Relief fund to serve the needy persons. The college has conducted awareness programme with government assistance to face Covid19 and also to eradicate the same.

File Description	Document
Details of activities that inculcate values necessary to nurture students to become responsible citizens	View Document

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The institutional Code of Conduct principles are displayed on the website**
- 2. There is a committee to monitor adherence to the institutional Code of Conduct principles**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Report on the student attributes facilitated by the Institution	View Document
Policy document on code of ethics.	View Document
Handbooks, manuals and brochures on human values and professional ethics	View Document
Document showing the Code of Conduct for students, teachers, governing body and administration as approved by the competent authority.	View Document
Constitution and proceedings of the monitoring committee.	View Document
Circulars and geo-tagged photographs with date and caption of the activities organized under this metric for teachers, students, administrators and other staff	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE - 1

1. Title of the Practice:

Empowerment of Rural and Economically Disadvantaged Students

2. Objectives of the Practice:

- To uplift the rural and economically disadvantaged students as they form part of economic development of the country.
- To expose the students to real world challenges, thus enabling them to develop strategies to improve their quality of life.
- To provide financial support for the economically disadvantaged students to become graduates.

3. The Context:

Rural development is integral to national progress, and our institution prioritizes empowering rural and economically disadvantaged students. Higher education significantly shapes their outlook and post-enrolment, The College organizes diverse programs to enhance capacity, life, and social skills. This aims to empower students to carve a niche, fostering individual and familial wellbeing, contributing to the overall economic improvement.

4. The Practice:

For purpose of empowering rural and economically disadvantaged students, the college is taking following measures to keep them strong and competitive.

- At the time of admission, preference is given to the rural and economically disadvantaged students.
- Provides scholarship and fee concession for the above students.
- Helps the students to get educational loan from bank and charitable trust
- Organizes several training programmes towards the development of their skill and ability enhancement.
- Soft skill and communication skill are inbuilt in the curriculum, to facilitate the students for skill enhancement and career development.
- As well as organises various in-house training and internship programmes, field work etc. for enhancement of their competency development.
- Schedules and conducts various programmes for personality and leadership development for the above students.
- Arranges campus placement drives often and provides them with proper training to appear for competitive examinations and to come out successfully.

5. Evidence of Success:

Over the past 5 years, a substantial number of rural and economically constrained students secured enhanced placements. To recognize their progress, many were included in various committees and contributed to the college's expanded goals. Student's involvement in Board of Studies (BOS) and committees reflects stakeholder perspectives, influencing positive outcomes. Notably, an alumna received an Honorary Doctorate in 2022, while another represented India in the International Kickboxing Tournament in Uzbekistan after selection in April 2022.

6. Problems Encountered and Resources Required:

- Apart from other reasons, financial situation of the student plays a greater role in their willingness to enrol in their higher studies.
- Due to lack of exposure and poor formative education, the students lack interest in pursuing higher education.

In spite of the problems encountered, the college has taken several steps to pool them, encourage them and enable them to participate in various activities to achieve the said goals.

Resources Required

Hitherto the college provides scholarships and fee waivers, it encourages funding also from external sources. Through this effort number of students got benefited.

BEST PRACTICE- 2

1. Title of the Practice:

Personality and Leadership Development of Students

2. Objectives of the Practice:

- The practice aims to offer students ample opportunities to attend specialized personality development programs, nurturing growth beyond academic boundaries.
- To empower students and recognize their talents and inspire them to strive for and attain their goals.
- The implementation of leadership programs aims to instill crucial leadership qualities
- To offer focused training aimed at improving students' competency levels.

3. The Context:

The context emphasizes the significance of personality development and leadership goes hand in hand with academic growth. Through weekly club activities, students are exposed to real-life challenges, cultivating a holistic approach to education.

4. The Practice:

The college has instituted a diverse range of club activities dedicated to achieving personality and leadership development:

i. English Literacy Club

- Focus on LSRW skills, pronunciation and grammar checks.
- Develops conversational skills, observation, and knowledge.
- Additionally imparts soft skill and managerial skills.

ii. Tamil Literacy Club

Mastering the mother tongue through speech competitions, writing skills and exposure to Tamil culture.

iii. Sports Club

Conducts various sports activities such as cricket, volleyball, football, kabaddi, badminton, kho-kho, and indoor games.

iv. Quiz Club

Actively engages students in various quiz competitions, enhancing their knowledge and critical thinking capabilities.

v. Yoga and Meditation Club

Concentrates on holistic health and mental development through structured yoga practices.

vi. Craft & Fine Arts Club

- Engages students in dancing, singing, enacting, and showcasing aesthetic skills on stage.
- Facilitates craft making activities like terra cotta, ornaments, clay models, glass paintings, and jewelry making.

vii. Rotary Club

Aims to make a positive impact in individuals' lives through service, networking, and fellowship.

viii. Health and Fitness Club

Concentrates on overall physical and mental well being of our stakeholders.

ix. Technical Club

Focuses on modern trends in education and learning with students learning technical tools such as Power Bi, Metasploit, AI, and LML tools.

5. Evidence of Success:

The college has cultivated a welcoming environment for student participation in clubs, yielding fruitful results. External recognition through numerous prizes attests to the success of these initiatives. Over the past 5 years, students have achieved better placements, with increased confidence leading to entrepreneurial ventures.

Key Points of Evidence by Practices

- The programs contribute to the development of better problem-solving skills.
- Many students showcase their mastery in communication skills through proficient articulation.
- Students secured placements in leading companies and institutions.

6. Problems Encountered and Resources Required:

- The main challenge faced is time resources for students to enroll in club activities. Encouragement is provided to balance time more effectively.
- Availability of funds is another issue encountered. The college acknowledges the need for resources and supports students in overcoming financial challenges.

Resources Required

The college acknowledges the necessity of funds to fulfill the requirements for conducting more activities in the club. While facing financial challenges, students are encouraged to improve time management skills, approaching hurdles with grace and effectively balancing academic, club, and financial challenges.

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Social Responsibility towards Village Adoption for National Development

Every institution is functioning in a dynamic environment today and accordingly the Park's College also. The Park's College has a priority towards its thrust area in order to inculcate the value system among the students. We consider the village adoption as the distinctive area for two reasons namely (i) to indicate value system among students and that (ii) it forms part of National Development.

The concept of village adoption entails development practice that is reflexive and socially usable. It involves moving from idea into action. During action, there is a significant necessity for village adoption and examine the scope of the village development. The college has been adopting different villages for five years (each village) since 1998. The details are as follows:

S.No.	Name of the Adopted Village	Period of Adoption
1	Karaipudur	1998 – 1999 to 2002 – 2003
2	Kullampalayam	2003 – 2004 to 2007 – 2008
3	Boomalur	2008 – 2009 to 2012 - 2013
4	Naranapuram	2013 – 2014 to 2017 - 2018
5	Ganapathipalayam	2018 – 2019 to 2022 - 2023

The college identifies a village in Tirupur District and assesses its social status to determine whether it is developed or underdeveloped. Only after recognizing that the village requires need in infrastructure, lifestyle, educational and health needs, etc., does the college adopt it as an 'adopted village'. Since then, the college arranges to send students and organize at least one program per month and two camps per year, each lasting 10-15 days. During these camps, the students visit the village, stay for 10-15 days, and engage in service activities.

The College has been conducting the following activities in the village.

1. Cleaning Work

The students take on the responsibility of cleaning the streets, temples, schools, and other areas within the village. They also educate the villagers on maintaining cleanliness and tidiness in their surroundings. Dustbins have been provided to facilitate proper waste disposal. Additionally, the students display

posters and banners emphasizing the significance of cleanliness. They further explain the objectives of the Swachh Bharat Abhiyan initiated by the Government of India and showcase video clips of the cleanliness campaigns led by the Prime Minister of India.

2. Free Medical Eye Camp

The students have organised eye camp in the said village where several old and middle aged people have participated and got benefitted. The students also had several meeting in different groups to spread the importance eye care among the villagers. They also arranged for facilities for public to avail free eye operation conducted by charity hospitals. It has helped them to save money and time.

3. Tree Plantation Programme

The students have organized tree plantation programs to maintain the village's environmental and ecological safety. They have planted trees along roads and in common areas, explaining the importance of tree planting to the villagers. They have also illustrated the significance of tree planting by demonstrating how it leads to increased rainfall. Furthermore, they have explained to the villagers that with more trees planted, both villagers and agricultural workers can enjoy greater comfort during work.

4. Road Safety Awareness

The students have conducted a road safety program to raise awareness among the villagers. Due to the absence of major roads in villages, traffic congestion is a common occurrence. To address this issue, programs were organized to educate villagers about road safety, traffic regulations, penalties for rule violations, procedures for claiming insurance benefits, etc. These efforts have enabled them to educate their children and guide them on the right path.

5. Conducting Camps

The students have organized several camps for road construction and canal development in small villages, conducting 10-15 day camps in the adopted village. They also invite resource persons to deliver lectures on Panchayat development these camps aim to contribute to the infrastructure development of the village. Villagers are educated on modernizing their village infrastructure and incorporating technological advancements into their way of life.

6. AIDS Awareness Programme

The students have organized an AIDS awareness program in the village, explaining the consequences of the disease and providing guidance on how it can, to some extent, be prevented. Concepts of 'Being healthy' and 'Being disciplined' are thoroughly explained through meetings where experts are invited to speak on AIDS awareness. Villagers are also educated on how to treat patients suffering from AIDS.

7. Cancer Awareness Programme

The students have organized a cancer awareness program by inviting experts to the village to educate the community about the disease of cancer. Villagers were thoroughly briefed on how to deal with a cancer diagnosis and encouraged to seek medical treatment. While there may not be a cure for cancer, importance stopping tobacco consumption and alcohol consumption are educated to them.

8. Adult Education

The students have organized an adult education program where students, divided into different groups, conduct classes for illiterate individuals. These classes run for two hours every day during the camp, from 6:30 pm to 8:30 pm. Adult education programs contribute significantly to the villagers' lives as they transition from illiteracy to literacy. They may perceive a potential change in their social status due to their improved educational level. Learning from young students provides a unique experience.

9. Spoken English

The students have organized villagers into small groups and conducted spoken English classes for those who are not fluent in the language. This initiative has instilled confidence in the villagers, enabling them to communicate effectively with individuals who are not proficient in Tamil. As they visit towns or engage with educated individuals. This endeavor helps them save time and energy, which is crucial.

10. Computer Knowledge

Computer knowledge has become an essential aspect of modern human life. Even rural areas are not exempt from this necessity. Consequently, students have conducted classes for villagers on computer usage and operation. In villages, computer knowledge has become necessary due to evolving lifestyles and changes in agricultural processes. Therefore, students play a significant role in imparting computer knowledge to the community.

File Description	Document
Appropriate webpage in the Institutional website	View Document

5. CONCLUSION

Additional Information :

1. Research on Gypsy Tribes

The college is moving towards identification and conducting new research areas that are prevailing in Tirupur district and on this basis, a study was conducted to know the social economic conditions of 'Gypsy Tribes' (nomadic people) and to explicate the social cultural and the historical life of rare communities that lived in Tirupur. This type of research is undertaken to bring out the socio-economic conditions of fringe population and their impact on the societal development.

2. Supporting the weaker section of the society

The college was involved in identifying the weaker sections of the society by means of financial, social and economic background. The college in association with Rotaract club, lions club, Young India (YI) provide technical support to people who have financial and economic problems. Further, the college in association with Confederation of Indian Industry, (CII) addressed the social and educational issues of the weaker sections.

3. Innovative Practice

The students of department of costume design and fashion create their own products with their innovative knowledge and display them in the exhibitions organized by them for general public and business houses. The entrepreneurs who visit the exhibition to assess the innovative skills of students that has resulted in the placement for students or development of the products further or helping the products reach the market.

4. Uniform Service

The college is making all the steps to develop the NCC students fit to take up jobs in uniform services. For this purpose, the college has conducted several programs to train them and enable them to acquire physical fitness and improve the mental ability of the students.

5. Participation in Safeguarding Environment

Vanam India Foundation of Tirupur is involved in tree planting and in safeguarding the environment in Tirupur district. The students of our college, at least 50 students are involved in the above activities. About 50 students participate at least in 2 programmes per month, organized by Vanam India Foundation which is doing charitable service in addition to safeguarding the environment.

Concluding Remarks :

Thus, the college is academically sound with several initiatives towards Curriculum Innovation, Innovative Teaching Learning practices, Curriculum enrichment, Students Feedback System, Students diversity, Students Performance and Evaluation, Research Innovation and Extension, Industrial collaboration, Infrastructure Development, Students support and progression, Community engagement etc.

The college adopts different strategies towards implementing its ideas and plans for achievement of vision and mission.

The Governance and Leadership of the institution promotes institutional values that facilitate the creation of value system which benefit the stakeholders in large numbers. The functioning of IQAC of the college results in the achievement of excellence in the quality improvement of the college thus providing value education for its students.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.4.1	<p>Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:</p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website</p>
2.4.3	<p>Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years)</p> <p>2.4.3.1. Total teaching experience of full-time teachers as of latest completed academic year Answer before DVV Verification : 601 Answer after DVV Verification: 423</p>
3.1.3	<p>Percentage of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the last five years</p> <p>3.1.3.1. Number of teachers who received national/international fellowship /financial support by various agencies, for advanced studies / research; year-wise during the last five years Answer before DVV Verification : 7 Answer after DVV Verification: 4</p>
3.2.3	<p>Percentage of teachers recognised as research guides as in the latest completed academic year</p> <p>3.2.3.1. Number of teachers recognised as research guides as in the latest completed academic year: Answer before DVV Verification : 27 Answer after DVV Verification: 27</p>
3.4.1	<p>The Institution ensures implementation of its stated Code of Ethics for research.</p> <p>The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following:</p> <ol style="list-style-type: none"> 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committee (Animal, Chemical, Bio-ethics etc.) 3. Plagiarism check through software 4. Research Advisory Committee <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>
3.4.3	<p>Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years</p>

	<p>3.4.3.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years Answer before DVV Verification : 84 Answer after DVV Verification: 24</p> <p>Remark : As per the data provided</p>																				
3.4.4	<p>Number of books and chapters in edited volumes published per teacher during the last five years</p> <p>3.4.4.1. Total Number of books and chapters in edited volumes published during the last five years Answer before DVV Verification : 16 Answer after DVV Verification: 11</p> <p>Remark : As per the ISBN numbers</p>																				
3.7.1	<p>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years</p> <p>Answer before DVV Verification : 65 Answer After DVV Verification :61</p>																				
4.1.2	<p>Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years</p> <p>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs) Answer before DVV Verification:</p> <table border="1" data-bbox="308 1308 1046 1442"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>83.81</td> <td>69.40</td> <td>57.14</td> <td>46.06</td> <td>38.75</td> </tr> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 1520 1046 1655"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>82.85</td> <td>64.12</td> <td>52.15</td> <td>41.05</td> <td>35.25</td> </tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	83.81	69.40	57.14	46.06	38.75	2022-23	2021-22	2020-21	2019-20	2018-19	82.85	64.12	52.15	41.05	35.25
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2022-23	2021-22	2020-21	2019-20	2018-19																	
82.85	64.12	52.15	41.05	35.25																	
4.3.2	<p>Student - Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students' usage during the latest completed academic year: Answer before DVV Verification : 200 Answer after DVV Verification: 200</p>																				
4.4.1	<p>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years</p>																				

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities of DDE and total expenditure excluding salary, year - wise, over the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
97.80	94.06	77.01	58.08	43.38

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
97.79	94.06	76.99	58.07	43.49

5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and progressed to higher education during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
246	233	320	282	265

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
245	233	320	282	264

5.2.2 Percentage of students qualifying in state/ national/ international level examinations out of the graduated students during the last five years

(eg: NET/SLET/ Civil Services/State government examinations etc.)

5.2.2.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/Civil Services/State government examinations etc.) year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
13	8	0	6	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	8	0	6	5

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at University / state /national / international Level events during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at University / state / national / international level events (award for a team event should be counted as one) year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10	1	1	1	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3	1	1	1	1

6.2.2 Institution implements e-governance in its operations. e-governance is implemented covering the following areas of operations:

- 1. Administration including complaint management**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examinations**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year-wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
35	32	37	48	37

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	04	0	0	01

6.5.3	<p>Institution has adopted the following for Quality assurance:</p> <ol style="list-style-type: none"> 1. Academic and Administrative Audit (AAA) and follow up action taken 2. Conferences, Seminars, Workshops on quality conducted 3. Collaborative quality initiatives with other institution(s) 4. Orientation programme on quality issues for teachers and students 5. Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking Times Ranking etc 6. Any other quality audit recognized by state, national or international agencies <p>Answer before DVV Verification : A. Any 5 or more of the above Answer After DVV Verification: A. Any 5 or more of the above</p>
7.1.2	<p><i>The Institution has facilities for alternate sources of energy and energy conservation measures</i></p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment 6. Wind mill or any other clean green energy <p>Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: A. Any 4 or more of the above</p>
7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: A. Any 4 or more of the above</p>
7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the institution</p> <p>The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environmental audit 2. Energy audit 3. Clean and green campus recognitions/awards 4. Beyond the campus environmental promotion and sustainability activities

Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above
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2.Extended Profile Deviations

Extended Profile Deviations
No Deviations