

## BEST PRACTICE - 1

### 1. Title of the Practice

Empowerment of Rural and Economically Dis-advantaged Students

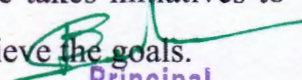
### 2. Objectives of the Practice

- a) To uplift the rural and economically dis-advantaged students as they form part of economic development of the country.
- b) To ensure the development of such students that may help development of the local society.
- c) To support the rural students for their well-being and for the positive development of the students.
- d) To expose the students to real world challenges, thus enabling them to develop strategies to improve their quality of life.
- e) To provide financial support for the economically disadvantaged students to become graduates.

### 3. The Context

The Rural development is an essential part of nation development and hence the institution's focus on the empowerment of rural and economically disadvantaged students. In the context of societal development, higher education plays a very important role to bring about betterment in their outlook. Once enrolled, for purpose of empowering them, various programmes are organised by the college to enhance the capacity building, life and social skills of the students. This is to facilitate the rural and economically and socially disadvantaged students to niche and carve themselves, which will result in wellbeing of individuals and their families for improvement in overall economic situation. As they hail from rural background, they lack confidence, lack of communication, lack of soft skills etc. Hence, the college takes initiatives to conduct various programmes to improve the skills required to achieve the goals.



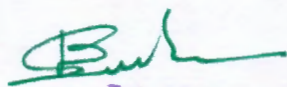
  
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#### 4. The Practice

For purpose of empowerment of rural and economically disadvantaged students, the college is taking several measures to keep them strong and competitive. These measures are both monetary and non-monetary and the practice is given below:

- a) In case of admission, preference is given to the rural and economically disadvantaged students, in addition to following the communal reservation system.
- b) The college provides scholarship and fee concession for the above students. The scholarship and fees concession are based on the marks obtained by them in the Higher Secondary Examinations / Degree Examination, income level of students based on the certificates obtained from the officials concerned and criteria of the first graduate students in the family etc.
- c) The college helps the students to get educational loan from bank and financial institutions. The college recommends to banks for getting educational loan to students and it give assurance to the banks to inform the progression status of the students periodically for follow up and for positive evaluation.
- d) The college provides several training programmes towards the development of their skill and ability. The college also conducts pre-placement training programmes for the students to get better placements.
- e) Soft skill and communication skill are built into the curriculum, making the skill enhancement a non-optional for all students of the college, thus greatly improving their odds of success.
- f) The college also organises various in-house training and internship programmes, field work etc. for enhancement of their competency development. For these purposes the internship programmes and field work are included in the curriculum for effective implementation of the above components.



  
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- g) The college also arranges various programmes for personality and leadership development of the above students. Personality and leadership development are essential elements of empowerment of rural and economically dis-advantaged students. The college conducts various programmes for the development of the said students and facilitate them to become successful persons on the social side.
- h) The college arranges campus placement drives often and provides them with proper training to appear for competitive examinations and to come out successful in their efforts. The ultimate goal of a student is to either get placed in a job or to become an entrepreneur thus becoming productive citizens of the country. The achievements of economic aspects of the student ultimately result in empowering them to facilitate societal development.

## 5. Evidence of Success

The evidence for success is that good number of rural and economically constrained students have got better placements over a period of past 5 years. Such students are well trained and attended various leadership programmes and improved their knowledge and skill.

Many of our students displayed remarkable progress with their improvement. Such students were identified to help college further its goals by including them in many of the committees. Students' participation in Board of Studies (BOS) and various committees reflect stakeholder point of view thus improved our outcomes. Many professionally successful alumni's inclusion in BOS also greatly impacts how our college is being shaped to better achieve our set out goals.

### Other Aspects of Success

- One student received Honorary Doctorate from Global University in the year 2022 for his outstanding accomplishment.
- One student attended Selection Camp in April 2022 for Indian Kickboxing Team in Maharashtra and got selected to represent our country in International Kickboxing Tournament that has taken place in Uzbekistan in September 2023.

## 6. Problems Encountered and Resources Required

The following problems that the college is facing for fulfilment of its objectives:

1. Apart from other reasons, financial situation of the student plays a greater role in their willingness to enrol in their higher studies.
2. Due to lack of exposure and poor formative education, the students lack interest in pursuing higher education.

In spite of the problems encountered, the college has taken several steps to pool them, encourage them and enable them to participate in every activity for achieving the said goals.

## Resources Required

As much as the college provides in terms of scholarships and fee waivers, it believes with more funding from external sources, it can increase the number of students who get benefited.



  
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