Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**PARK'S COLLEGE**
Name of the head of the Institution	**Dr.A. Murugavel**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04212213318**
Mobile no.	**9566656601**
Registered Email	**principal@parkscollege.ac.in**
Alternate Email	**info@parkscollege.ac.in**
Address	**Palladam Main Road**
City/Town	**Tirupur**
State/UT	**Tamil Nadu**
Pincode	**641605**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	26-May-2007
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Prof. S. Sannasi
Phone no/Alternate Phone no.	08610533806
Mobile no.	9842018081
Registered Email	principal@parkscollege.ac.in
Alternate Email	info@parkscollege.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://parkscollege.ac.in/Download/AQAR%202018-2019.pdf

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://parkscollege.ac.in/Download/Academic%20Calendar%202019-2020.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	80.80	2004	16-Sep-2004	15-Sep-2009
2	A	3.01	2011	30-Nov-2011	29-Nov-2016
3	A	3.01	2017	12-Sep-2017	11-Sep-2022

6. Date of Establishment of IQAC	01-May-2005

7. Internal Quality Assurance System

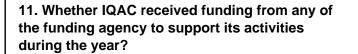| Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

students Industrial training-internship program arranged for the students in Commerce and management programme	12-Feb-2020 3	243
Submission of AQAR for AY 2019-20	11-Dec-2019 1	73
Faculty Development Program for preparing curriculum based on OBE	22-Oct-2019 4	67
Organized discussion session among faculty members on examination reform	17-Sep-2019 2	74
Arranged Internal Academic Audit	21-Aug-2019 7	78
Orientation program for newly appointed faculty members	24-Jul-2019 3	12
Formed various committees for submitting for extension of autonomy	19-Jun-2019 2	67

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

No Files Uploaded !!!

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View Uploaded File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Significant contributions made by IQAC 1. IQAC of our college is continuously taking efforts to maintain sustainable quality in teaching and learning process by changing the curriculum based on the requirements of the industry by conducting statutory bodies meeting 2. To update the knowledge of students IQAC organizes seminars and conferences on emerging topics through concerned department regularly 3. It has effectively designed and implemented standard operating procedure for teaching through ICT platform both online and face to face classroom 4. IQAC encourages faculty members and students to participate in the conferences and seminars organised by neighboring colleges in and around Coimbatore and Tirupur to update the knowledge in current scenario. 5. With regard to implementation of OBE, IQAC is frequently organising a meeting with staff members of the concerned department to bring betterment in the quality of teaching and to bring good result from the students

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To submit proposal for extension of autonomy	Obtained extension of autonomy from UGC in the third cycle
To establish Digital Campus, ie., digitalize processes like admission, attendance, assessment, result declaration, administration	E Governance has been effectively implemented for conducting online exam for MBA students, declaration of result of end semester examinations
To sign MoUs with the industries to promote industry institute interaction	6 MoUs were signed
To promote industrial internships/training for students	160 students from B.Com(CA), B.Com(IT),B.B.A, and B.B.A(CA)deputed for internship training in various industries
To inculcate value added course for all disciplines	Value added Course was made as mandatory for all disciplines two value added courses have been included in the curriculum
To encourage quality research among students	The PG students are encouraged to publish their project work in peer reviewed journals
To ensure effective usage of National Digital Library (NDL) by all teachers and students	Ensured the effective usage of NDL by faculties as well as Students
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Academic Council	31-May-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020

Date of Submission	14-Mar-2020

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The college has systematized Management Information System to ensure thorough monitoring system to have proper control over the performance of the college both in academy and administration. All departments are connected with WiFi facilities. The Library is automated with library management. The students can access with DELNET, and NList. The COE section is fully automated with web based system. Events and activities of the various departments and the examination related information are uploaded in the college website such as Examination time table, result etc. The list of modules include, placement cell, IQAC, Internal examination, extension activities like NSS, YRC, and Eco Club are functioning well as per the direction from the hierarchy. Research cell is continuously taking effort to increase the research activities among the faculties.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision

| BA | 29A | English Literature | 24/05/2019 |

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	English Literature	29/05/2019	19FCD	29/05/2019

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Computer Science	12/07/2019
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English Literature	29/05/2019
BCom	Commerce	29/05/2019
BCom	Computer Applications	29/05/2019
BCom	Information Technology	29/05/2019
BBA	Business Administration	29/05/2019
BBA	Computer Application	29/05/2019
BSc	Mathematics	29/05/2019
BSc	Computer Science	29/05/2019
BCA	Computer Application	29/05/2019
BSc	Information Technology	29/05/2020
BSc	Costume Design & Fashion	29/05/2019
MCom	Commerce	29/05/2019
MBA	Business Administration	29/05/2019
MSc	Costume Design & Fashion	29/05/2019
MSc	Computer Science	29/05/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Creative Writings	29/05/2019	11
Mass Communication	29/05/2019	11

1.3.2 – Field Projects / Internships under taken during the year		
Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Computer Science	42
View Uploaded File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Five point scale system is followed to rate the faculty members. After collecting the feedback the rating is given to all the staff members by the head of the Institution. The principal calls the individual faculty and inform the rating obtained by the faculty in the feedback system. If necessary the principal gives instructions to the faculty to improve their quality and upgrade the knowledge which in turn helps the faculty to deliver good information about the subjects and also in other areas like general knowledge, aptitudes skills and communication skills of the students to get better placement to the students. Further the principal discusses the result of the feedback with the management to maintain sustainable quality in teaching. In the college well equipped feed back system whereby the prescribed format given to the stake holders to get their opinion about the teaching methodologies followed by faculties in various disciplines and the supporting activities undertaken by the faculty for the welfare of the students and the institution is collected .

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
View Uploaded File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	482	63	68	12	14

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
72	72	17	10	8	10
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Teacher Guardian Scheme is implemented in the institute wherein 15 to 20 students are assigned to a faculty member who acts as their mentor for the entire programme duration. Mentor regularly interacts with the students and monitor their academic performance and attendance. Students are counselled by the mentors, class advisors, subject faculties and HOD for improving their academic performance and attendance. Mentors and Class Advisors counsel the students regarding their performance and schedule additional lectures/practical's. At first year level, students academic and personal issues of concern are well looked after by the class advisor/mentors. The critical cases are handled by first year in charges. This way the students realize their responsibilities at the early stage itself. Mentoring system is followed by all departments from the second year onwards. The students are given guidance for career, personal, besides academic issues. A special arrangement also, is made available to the students to deal with psychosocial issues arising in cases like single parenting, bread earner in the family etc. For higher semesters, the mentors allocated to the students will council same group of students for three years i.e. the same set of students will be monitored and counselled till they have passed the course. The meetings of mentorship are conducted every month, in which students meet their mentors for academic and personal issues. The students who have less attendance and who have missed their internal tests are paid special attention from mentors side. Even the students with many issues are asked to call parents for parents mentor meetings. The mentor is also responsible to provide counselling to the student and provide guidance regarding personal and academic issues. The mentor keeps track on their improvements and counsels them accordingly. The role of the mentor is to nurture the students and guide them for any issues they are coming across.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1342	72	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	16	0	16	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.D.Gana senthil kumar	Director	ICSSR
2019	Dr.N.Pasupathi	Associate Professor	Central Government
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

View Uploaded File

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	355	99.43

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://parkscollege.ac.in/Download/PO_PSO_CO_2019-20.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					

View Uploaded File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://parkscollege.ac.in/Download/Feedback%20SSS%202019-2020.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
Nill

View Uploaded File

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

3

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop - Excel Advanced Excel Spreadsheet Analysis for Social Science Research	MBA	21/08/2020
IPR and copyrights	Computer Science	18/09/2020
No file uploaded.		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
MBA	7

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	MBA	9	0.5

National	MBA	5	0.5

No file uploaded.

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	

No file uploaded.

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			

No file uploaded.

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

No file uploaded.

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

No file uploaded.

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	110	89	20	30
Presented papers	5	12	6	10
Resource persons	0	3	2	5

No file uploaded.

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			

No file uploaded.

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of

			students/teachers participated under MoUs
Savithiri Exports Tirupur	06/03/2019	Internship Programme, Providing Guest Lectures	21
Sri Sivachalapathi Power Loom weavers Society Production and Sales Association Ltd, Tirupur	07/03/2019	Internship Programme, Providing Guest Lectures21	21
Punarbhavaa Sustainable Products, Tirupur	07/03/2019	Internship Programme, Providing Guest Lectures	21
Sri Kannimar Garments, Tirupur	04/03/2019	Internship Programme, Providing Guest Lectures	21
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
208800	208800

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Newly Added
Laboratories	Newly Added
Class rooms	Newly Added
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ONLINE CAMPUS LIBRARY MANAGEMENT SYSTEM	Fully	S.A 1.0	2013

4.2.2 – Library Services

Library	Existing	Newly Added	Total

Service Type			
No Data Entered/Not Applicable !!!			

<div align="center">

[View File](#)

</div>

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**120**	**4**	**1**	**1**	**3**	**2**	**9**	**20**	**0**
Added	**10**	**0**	**1**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**130**	**4**	**2**	**1**	**3**	**2**	**9**	**20**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
6	**5**	**2**	**1**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

> **Purchase committee persuade the application for laboratory equipment up gradation, repair and maintenance Facilities are available for sports in various games scheduled and maintained by physical director. Sports complex extended to the College facilitating Students activities related to Indoor games were played in the College campus in Sports room like Carrom, Chess etc and outdoor games like Cricket, Football, Handball, Kabaddi, KhoKho,. Cleanliness and hygiene maintained in classrooms and other the places through housekeeping staff**

<div align="center">

https://parkscollege.ac.in/

</div>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Management for the student	330	1291480
Financial Support from Other Sources			
a) National	State Government SC, ST Scholarship	9	142250
b)International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga and meditation	20/08/2019	376	Yoga Trainer
Soft skills Development	16/07/2019	376	Soft Skill Trainer
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Carrier Counselling	80	280	10	20
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
AB Academy	20	2	ESAF Bank	10	0
[View File](#)					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	2	BCA	BCA	RVS College	MCA
2019	1	BBA(CA)	Business Administration	Firebird B School	MBA
2019	1	BBA	Business Administration	Sankara Institutions	MBA
2019	1	BBA	Business Administration	RVS College	MBA

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Best Dancer	National	Nill	4	16U26A028	Vinoth V

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council formed as per the University norms every year, through a properly set procedure. A committee consisting of the Principal, Deans, Heads and previous student council member, duly form a new council of students. The student representatives are called to participates in the meeting organized by the principal with regard to academic and administrative issues. They can contribute their views and ideas for the betterment of the work. The suggestion and recommendation given by the student are duly considered before taking the final decision.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The final year students after completing their studies register themselves as alumni in the prescribed format in their respective departments. Alumni meet is organized twice in a year by the management in the meeting healthy discussions are made to improve the student knowledge lever and also the college. The decision of the alumni meet brought to the notice of management and they are given due consideration while making policy and decision for the welfare of the students A representative from alumni member is included in the Board of studies in the concerned department.

5.4.2 – No. of registered Alumni:

382

5.4.3 – Alumni contribution during the year (in Rupees) :

27000

5.4.4 – Meetings/activities organized by Alumni Association :

Independence day and Republic day celebration. The Alumni students sponsored the prizes for the various events conducted on both days

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision • Attain global excellence in the field of Education and Training and produce professionals of world standards to face the competitive tomorrow. • Accept and adhere to the latest emerging technologies without crossing the boundaries of our rich culture. Leadership • Create human assets with high ethics who would considerably contribute for the betterment of the Country. Provide a curriculum that best matches the requirements of the Individual, Industry and the Society. • Keep quality education affordable and reachable to all segments and sections of the society. • Welcome Technological developments in full swing and implement the best of them constantly.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum periodically reviewed and updated by the academic council on the recommendations of the Board of Studies of individual department keeping pace with time.
Teaching and Learning	We are following OBE methodologies. To make learning more effective we have choicebased credit and grading system of examinations. We have devised new teaching pedagogies for different category of students. We ensure a perfect blend of classroom teaching ICT

| enabled teaching so that the students are motivated all the times. We ensure state of the art lab facilities, Computational facilities, Library also competent faculty |

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The institute is planning to go for permanent autonomy through NAAC Affiliation processes
Administration	The institute has a sound administration which percolates from our trust office located in tirupur. The delegation of work / orders is from trustee at Tirupur to Principals subsequently to Heads of units. Finance and Accounts: The institute has a chief finance accounts officer who keeps track of expenses. The department is responsible for receiving student fees disbursements of funds as when required. The annual record of audit balance sheet is properly maintained.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. K. Sivakumar	Revised NAAC norms and procedures	Management	1500
2019	Dr. K.P. Rajesh	Revised NAAC norms and procedures	Management	1500
2020	Prof. S. Sannasi	Research issues and effective teaching pedagogy.	Management	2000
2020	Dr. G. Jothi	Research issues and effective teaching pedagogy.	Management	2000
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants

development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2019	Effort to improve the quality of teaching	Approaches with stake holders	29/07/2019	29/07/2019	69	8
2020	Guidelines and support for funding projecct	Procedure for maintain records and files	04/09/2019	04/09/2019	70	7

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	70	21/11/2019	21/11/2019	1

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
72	72	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Free education for children	Free education for children	Semester Fees Concession

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, Institution conducts financial audit for both internal and external financial regularly

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

No file uploaded.

6.4.3 – Total corpus fund generated

<div align="center">No Data Entered/Not Applicable !!!</div>

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Experts	Yes	IQAC
Administrative	Yes	Management	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The parent teacher meeting is conducted every year during Induction programme. Parent meet is also organized for informing parents counselling

6.5.3 – Development programmes for support staff (at least three)

Professional development programmes for support staff is being organized twice in a year updating in the knowledge and performance of the supporting staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Members of faculty and students to undergo MOOC/ SWAYAM Courses

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Innovation in teaching and learning process	05/06/2020	05/06/2019	05/06/2019	135

<div align="center">No file uploaded.</div>

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women welfare measures	11/12/2020	12/12/2020	70	45
National Girl Child Day	24/01/2020	24/01/2020	63	34
Women's Day	04/03/2020	04/03/2020	130	20

| Business Plan for women | 10/03/2020 | 10/03/2020 | 90 | 15 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	**Yes**	**2**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	**Nill**	**1**	**06/06/2019**	**1**	**NSS**	**Awareness Programme on Anti Drug**	**250**
2019	**Nill**	**1**	**22/07/2019**	**1**	**NSS**	**World Population Awareness**	**250**
2020	**Nill**	**1**	**Nill**	**1**	**NSS**	**Corona Virus Awareness Programme**	**150**
No file uploaded.							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Learning Mediation	**03/07/2019**	**This course provides a practical understanding of the relationship between spirit and matter, as well as an understanding of the interplay between souls, God and the material world. The series of classes in this course will facilitate your inward journey in an efficient and effective way. Learn about: consciousness and self-realisation connection and relationship with God the Law of Karma the**

		Cycle of Time the Tree of Life a Spiritual Lifestyle
Yoga and Practice	19/07/2019	Based on bio-magnetism, the system of simplified physical exercises developed by Shri Vethathiri Maharishi after years of intense research, fulfills the need of maintaining the proper circulation of blood, heat, air, energy and bio-magnetism, ensuring maintenance of health and prevention of disease in a gentle way.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Moral Values and humanity	16/07/2019	16/07/2019	156
World Population Day	22/07/2019	22/07/2019	250
Free Eye Camp	20/02/2020	21/02/2020	600
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

(i) Rain water harvesting (ii) Segregation of waste (iii) Waste to compost (iv) Tree plantation (v) Energy audit Plastic Free Zone: Our college campus has been declared as plastic free zone. No plastic is used in any places inside the campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The following are the best practices which are adopted in our institution to exemplify the connection and relevance to motivate, engage and prompt students to learn and achieve, promote success and ambience atmosphere. • Flexibility in curriculum - Flexible OBE with full cycle curriculum: The institution implemented Fully Cycle OBE curriculum. The curriculum review took place with the changes in curriculum in terms of industry driven topics and syllabus,which enables the students to be an industry ready candidate. The curriculum review involves all stake-holders such as students, parents, industry experts and faculty members to contribute towards a better curriculum with the justification of changes to be specifically recorded. This is a cyclic process and once in a year the annual review meeting will be conducted for all the programme(s). This helps in keep up the curriculum up-to-date to the market demand. Wastes from the laboratories are systematically decontaminated before disposal. • Rain Water Harvesting The rain water harvesting system is established inside the campus and all the buildings are well connected into this system. This was one of the initiative taken by Government of Tamil Nadu and the institution well - adopted the system in its campus which helps to keep the campus green. • Job Placement The institution is well known for its job placements. Student receives offer letter while leaving the campus upon their graduation. Some of the top firms which recruits the students are TCS, Wipro

etc. are worth mentioning. The institution is successfully launched its job placement and running it in a successful manner. • Research Development The institution conducted its own conference which tied up with the indexed and non-indexed journals in encouraging the students and faculty members to present papers and publish articles. As moving forward with research and development activities the institution initiated conferences and paper publications. Moving forward to the upcoming academic year the institution targets to increase its research and development activities. Apart from the above initiatives the institution has achieved good rankings by adopting best practices in certain programme(s). Other initiatives like green campus, eco-friendly institution and so on.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://parkscollege.ac.in/Download/Best%20Practice.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Park's College one of the premier Co-Education Institution in Coimbatore City with more than 1200 students enrolled to its credit. The institution has 27 years of experience in successfully running Higher education, which is re-accredited by NAAC with 'A' Grade. The NAAC Re- Accreditation saw a higher score than an initial accreditation score. Switching on to Autonomy College has taken an extra mile in order to establish it prominent and visibility in the society and in the educational freedom Process of implementing OBE for all UG and PG students whereby the individual students and focus the knowledge obtained through OBE in creating innovative ideas and strategies for the success of the institutions where they are placed. Further intake of the institution mostly from the rural area. Hence students are given due attention for improving their Knowledge and communication skill by providing regular soft skill training by the external experts. Inputs from industry people are put as priority as they students are serving the society/industry upon their graduation. The institution also adopted value added courses together with the regular curriculum which helps the students to enrich their skills and knowledge. This also increases their credit points in the curriculum.

Provide the weblink of the institution

https://parkscollege.ac.in

8.Future Plans of Actions for Next Academic Year

To get more credit point and CGPA in the 4th cycle of NAAC visit to get above A grade accreditation by NAAC To take initiative for getting approval from the parent university for all the department as research department To encourage all the staff member to involve in social extension activities apart from their regular task to bring betterment in the standard of living of weaker sections Prepare and Minor and Major projects for getting financial assistance from various funding agencies. Ensuring 100 Placement in the forthcoming year by giving proper personality development and soft skill a. Curriculum Design and Delivery: In 2019-20 the curriculum development and delivery moved forward with industrial needs and demands. The institution is well known for its job placement as 13 of our curriculum is industry-driven programme. For the year 2020-21 the institution aiming for more industry linked employability programme to ensure the curriculum are designed and delivered for the industrial needs. Additionally, the programme(s) are tied up with value added courses which enables the students in participative and experiential learning. The institution will identify the industrial demand courses and embed in the curriculum. The institution introduced

OBE in 2019 and successfully implemented the Skill Card score for the students. NAAC Accreditation The institution is accredited by A under NAAC Reaccreditation. The experience and exposure provides the Quality Assurance department to become a leader under the NAAC Accreditation process. It is aiming to be a mentor for the non-NAAC Accreditation institution (in Tirupur city) to become a NAAC accredited institution and becoming an inclusive player among the educational sector. Covid-19 Initiatives The entire education sector globally has been affected due to Covid-19. To protect the students and the campus from any airborne disease the institution aims at creating a healthy drink (herbal) and improving the immunity of individuals. Also the institution in process of an eco-friendly plantation which can absorb the pollution in the air and supply clean oxygen to its community which can also prevent the society from airborne diseases